**Student Evaluation Worksheet (Screener)**

|  |  |
| --- | --- |
| Speech recognition user: |  |
| School / Grade: |  |
| Date: |  |
| Trainer: |  |

Please rate student on the skills listed below with numbers 1-3, where 3=Yes/Good, 2=Developing, 1=No/Poor.

|  |  |
| --- | --- |
| **Work routines / behavioral:** | **Rating** |
| 1. Frustration tolerance
 |  |
| 1. Attention to detail
 |  |
| 1. Patience
 |  |
| 1. Emotionally steady
 |  |
| 1. May be willing to use computer for writing if experiencing greater degree of success using speech recognition
 |  |
| 1. Motivated / willing to use computer for generating ideas and putting them down in written form
 |  |
| **Cognitive skills:** |  |
| 1. Self-monitoring and self- correction
 |  |
| 1. Concentration
 |  |
| 1. Memory
 |  |
| 1. Problem solving
 |  |
| **Reading & Writing:** |  |
| 1. Word recognition for error recognition / omissions
 |  |
| 1. Visually able to find corrections in list of 5 - 10 alternatives
 |  |
| 1. Basic knowledge of grammar rules, punctuation, sentence and paragraph construction
 |  |
| **Basic computer skills:** |  |
| 1. Open and close programs+
 |  |
| 1. Manage windows - move from one window to next
 |  |
| 1. Can use mouse
 |  |
| 1. Copy, paste from one program to another
 |  |
| 1. File management - open, create, save
 |  |
| **Consistency of speech:**  |  |
| 1. Pronunciation & speech patterns
 |  |
| 1. Intelligible articulation, voice quality & motor planning
 |  |
| 1. Voice quality
 |  |
| **Language:** |  |
| 1. Thought organization,
 |  |
| 1. Retain thoughts and ideas
 |  |
| 1. Planning
 |  |
| 1. Formulate ideas and verbalize
 |  |

**Support and Training:** Who is available to provide support and training? Include educational team, parents and others:

Additional comments: