**Student Evaluation Worksheet (Screener)**

|  |  |
| --- | --- |
| Speech recognition user: |  |
| School / Grade: |  |
| Date: |  |
| Trainer: |  |

Please rate student on the skills listed below with numbers 1-3, where 3=Yes/Good, 2=Developing, 1=No/Poor.

|  |  |
| --- | --- |
| **Work routines / behavioral:** | **Rating** |
| 1. Frustration tolerance |  |
| 1. Attention to detail |  |
| 1. Patience |  |
| 1. Emotionally steady |  |
| 1. May be willing to use computer for writing if experiencing greater degree of success using speech recognition |  |
| 1. Motivated / willing to use computer for generating ideas and putting them down in written form |  |
| **Cognitive skills:** |  |
| 1. Self-monitoring and self- correction |  |
| 1. Concentration |  |
| 1. Memory |  |
| 1. Problem solving |  |
| **Reading & Writing:** |  |
| 1. Word recognition for error recognition / omissions |  |
| 1. Visually able to find corrections in list of 5 - 10 alternatives |  |
| 1. Basic knowledge of grammar rules, punctuation, sentence and paragraph construction |  |
| **Basic computer skills:** |  |
| 1. Open and close programs+ |  |
| 1. Manage windows - move from one window to next |  |
| 1. Can use mouse |  |
| 1. Copy, paste from one program to another |  |
| 1. File management - open, create, save |  |
| **Consistency of speech:** |  |
| 1. Pronunciation & speech patterns |  |
| 1. Intelligible articulation, voice quality & motor planning |  |
| 1. Voice quality |  |
| **Language:** |  |
| 1. Thought organization, |  |
| 1. Retain thoughts and ideas |  |
| 1. Planning |  |
| 1. Formulate ideas and verbalize |  |

**Support and Training:** Who is available to provide support and training? Include educational team, parents and others:

Additional comments: