<table>
<thead>
<tr>
<th>Monday/Tuesday</th>
<th>Wednesday/Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wildcat Days - 8 Period Day</td>
<td>Blue &amp; White Day - 4 Period Day</td>
<td>Wildcat Day - 8 Period Day</td>
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<table>
<thead>
<tr>
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<th>85 min. periods/5 min. Passing</th>
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<tr>
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<thead>
<tr>
<th>1st</th>
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<tbody>
<tr>
<td>2nd</td>
<td>8:15</td>
<td>9:00</td>
</tr>
<tr>
<td>3rd</td>
<td>9:05</td>
<td>9:53</td>
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<tr>
<td>4th</td>
<td>9:58</td>
<td>10:43</td>
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<tr>
<td>Lunch</td>
<td>10:43</td>
<td>11:30</td>
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<tr>
<td>5th</td>
<td>11:35</td>
<td>12:20</td>
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<td>12:25</td>
<td>1:10</td>
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<tr>
<td>7th</td>
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<td>2:00</td>
</tr>
<tr>
<td>8th</td>
<td>2:05</td>
<td>2:50</td>
</tr>
</tbody>
</table>

**Wednesday - Blue Day**

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>7:25</td>
</tr>
<tr>
<td>CAT Time</td>
<td>8:50</td>
</tr>
<tr>
<td>3rd Period</td>
<td>9:40</td>
</tr>
<tr>
<td>5th Period</td>
<td>11:55</td>
</tr>
<tr>
<td>7th Period</td>
<td>1:25</td>
</tr>
</tbody>
</table>

**Thursday - White Day**

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd Period</td>
<td>7:25</td>
</tr>
<tr>
<td>CAT Time</td>
<td>8:50</td>
</tr>
<tr>
<td>4th Period</td>
<td>9:40</td>
</tr>
<tr>
<td>LUNCH</td>
<td>11:05</td>
</tr>
<tr>
<td>6th Period</td>
<td>11:55</td>
</tr>
<tr>
<td>8th Period</td>
<td>1:25</td>
</tr>
</tbody>
</table>
MISSION

The mission of Mesa County Valley School District 51 and Fruita Monument High School is to lead all students to reach their individual potential by rigorously pursuing and evaluating achievement of high academic and ethical standards in a disciplined and nurturing environment.

VISION

Cultivating innovation, passion, and achievement through a learner centered environment.

VALUES

As a professional learning community dedicated to high standards, we are collectively committed to:

[RR logo]

Respect
Responsibility
Fruita Monument High School

Building Hours: 7:00 a.m. - 3:30 p.m.  
Phone: 254-6600

Web site: http://fmhs.d51schools.org

Principal  
Todd McClaskey

Assistant Principals  
Newt Klusmire  
Rocio Roybal  
Brian Pendleton

Athletic Director  
Denny Squibb

Administration Office  
Connie Carleton- Admin Assistant  254-6600/23101  School Administration, Discipline

Athletic/Activity Office  
Karen Osborn - Secretary  254-6600/23501  All athletics, activities, building use

Main Office/Attendance  
254-6600  Attendance, announcements  
Annette Bierman  
Jeannine Smith

Business Office  
Angie Bera  254-6600/23105  Student ID cards, fees, parking permits  
Laurie Fenske  254-6600/23106  Work orders and Instructional budget

Counselors  
254-6600  
Assistance with social/personal problems, scholarships, class schedules, graduation, alternative programs, parent appointments with teachers, counseling, testing, tutoring.

Catharine Mudd  A-E  Kristen Rutkowski  L-Q  
Brian Shaver  F-K  Tanya Pearce  R-Z

Counseling Office  
Lori Fairfield, Registrar  254-6600/23117  Counselor appointments, class schedules  
Julie Whitehead, Secretary  254-6600/23111  permanent records, transcripts, report cards, progress reports, bus routes

Health Assistant  
JoEllen Foutz  254-6600/23120  Immunization records, medical records medical concerns

College Career Counselor  
Sarah Hammond  254-6600/12140

Social Worker  
Sara Hogue  254-6600/23173
ATHLETICS

Denny Squibb, Athletic Director

Fruita Monument High School offers interscholastic programs in each of the following sports:

**FALL SEASON**  Practice Begins  August 6, 2018
**WINTER SEASON**  Practice Begins  November 12, 2018
**SPRING SEASON**  Practice Begins  February 25, 2019

These sports are open to all students at FMHS who are eligible under Colorado High School Activities Association rules. Mesa County Valley School District 51 requires that in order to be eligible, a student must be currently enrolled in 3 credits per semester. Any student/athlete who failed more than .5 credit will be ineligible. An exception to these regulations is an incoming freshmen arriving from a middle school or junior high school.

In order for a student to participate in any interscholastic sport, cheerleading, or Poms, he/she must complete each of the following:

1. Affidavit of Residence signed by parent/guardian.
2. Insurance or insurance waiver signed by parent/guardian.
3. Participation Permit signed by parent/guardian.
4. Transportation Acknowledgement signed by parent/guardian.
5. Physical Examination signed by parent and physician.
6. Media Release Form signed by parent and student.
8. $140.00 Athletic Fee signed by parent/guardian.

These forms can be found on the FMHS website (wearefruita.com) All paperwork must be completed and all athletic fees paid prior to the first day of practice.
Athletic/Extra-Curricular Eligibility

Semester Eligibility Checks
Students must be enrolled in at least 3.0 Carnegie Units in any semester and pass a minimum of 2.5 Carnegie Units while not failing more than 0.5 Carnegie Units. Students that do not meet these requirements will be considered ineligible for the following semester. Students can make up failed classes in the same subject area from 3rd & 4th quarters over the summer to participate in athletics. Final grades from the summer are due to the high school August 27, 2018. Students who have not met the academic requirements at the close of a semester (or from the summer) may regain academic eligibility on the sixth Thursday following Labor Day for the first semester and on the Friday immediately prior to March 10th for the second semester by having passing grades in ALL enrolled classes. Please note that all incoming freshman start high school with full eligibility the fall of their first semester.

Weekly Eligibility
Weekly grade checks will be completed by the Athletic Office for all student athletes. Grades will come from teacher grades posted on ParentVUE. Those Athletes who are failing more than one class on a weekly eligibility check will be deemed INELIGIBLE. Student/Athletes that are ineligible will not be allowed to participate in uniform in any contest Tuesday-Monday, or until the next grade check is completed. If a student believes that any part of the grade check is inaccurate it is the student’s responsibility to have this corrected by Tuesday 4:00 pm. Please be aware that individual programs may have stricter weekly eligibility standards.

Athletic/Activity Daily School Attendance
1. The student must be in attendance for his/her scheduled classes on the day of a contest or on the day before a contest held on a Saturday or on a holiday. Extenuating circumstances must be approved by the Athletic Director, Assistant Principal or Principal.
2. Any absence due to illness must be approved by the Athletic Director, Asst. Principal or Principal in order for the student to participate in a contest that day. General rule: students must be in attendance for a minimum of half of their classes in order to participate with an illness.
3. Students missing school due to athletics or other extra-curricular activities are responsible for any work missed during their absence. Students who have assignments due on a day of an athletic absence are expected to turn in due assignments prior to leaving for school activity.
4. Students that have unexcused/non-parent verified absences will not practice if absence happens on a practice day and will not participate in contest if unexcused absence happens on the day of a game or on the day before a contest on a non-school day. (any unexcused absence on a given day = 1 missed practice or game). Please note: an unexcused/ non-parent verified absence may be discovered a following day and removal from participation may happen at that time.
## FALL SPORTS

<table>
<thead>
<tr>
<th>VARSITY/JV</th>
<th>VARSITY BOYS</th>
<th>VARSITY/JV/</th>
<th>VARSITY/JV BOYS</th>
<th>VARSITY/JV BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEERLEADERS</td>
<td>GOLF</td>
<td>CROSS CNTRY</td>
<td>SOCCER</td>
<td>TENNIS</td>
</tr>
<tr>
<td>BOBBI MIZUSHIMA</td>
<td>DAVE FOX</td>
<td>JAY VALENTINE</td>
<td>CAMERON ROSS</td>
<td>CLINT DAVIS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>BOB RICHARDSON</td>
</tr>
</tbody>
</table>

## WINTER SPORTS

<table>
<thead>
<tr>
<th>VARSITY/JV/</th>
<th>VARSITY</th>
<th>VARSITY/JV</th>
<th>VARSITY/JV BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOYS BASKETBALL</td>
<td>GIRLS BASKETBALL</td>
<td>GIRLS SWIMMING</td>
<td>WRESTLING</td>
</tr>
<tr>
<td>RYAN HAYDEN</td>
<td>MICHAEL WELLS</td>
<td>CODY SPENCER</td>
<td>LUCAS ARCHULETA</td>
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</table>

## SPRING SPORTS

<table>
<thead>
<tr>
<th>VARSITY/JV/</th>
<th>VARSITY</th>
<th>VARSITY/JV</th>
<th>VARSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>BASEBALL</td>
<td>GIRLS GOLF</td>
<td>BOYS LACROSSE</td>
<td>BOYS SWIMMING</td>
</tr>
<tr>
<td>RAY MCLENNAN</td>
<td>T.J. COX</td>
<td>KEVIN COSTANZA</td>
<td>CODY SPENCER</td>
</tr>
<tr>
<td></td>
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<td>LEXIE CHAVEZ</td>
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<td>TBA</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>CLINT DAVIS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>TOM GOFF</td>
</tr>
</tbody>
</table>

**Academic eligibility** – Every student is welcome to play sports at FMHS. Anyone participating in athletics, speech, or FFA will need to meet the following guidelines:

* Must have passed 2.5 credits the previous semester, while not failing more than one class.
* Students are to be enrolled in 3 credits.
* A student/athlete may not have turned 19 years of age prior to August 1, 2018.
CLUBS, ORGANIZATIONS, & CO-CURRICULAR ACTIVITIES
2018-2019

ART CLUB
AMERICAN SIGN LANGUAGE (ASL)
BOWLING CLUB
COMPUTER GEEK CLUB
CRIME STOPPERS
DRAMA/THESPIANS CLUB
EARTH CLUB
FBLA (Future Business Leaders of America)
FCCLA (Family, Career, and Community Leaders of America)
FFA (Future Farmers of America)
FMHS FELLOWSHIP OF CHRISTIAN ATHLETES
FRUITA FILM CLUB
GERMAN CLUB
INTERACT CLUB/RED CROSS
JUNIOR LEADERSHIP CORP CLUB
KEY CLUB
KNOWLEDGE BOWL
LEAGUE OF FRUITA - LEAGUE OF LEGENDS CLUB
MAGIC THE GATHERING CLUB
MATH CLUB
MESA CLUB

MOCK TRIAL
MODEL UNITED NATIONS (MUN)
MOUNTAIN BIKING CLUB

MULTUM IN PARVO
NATIONAL HONOR SOCIETY
SKI CLUB
SPANISH CLUB
SPEECH (Forensics)

TEAM INSANITY
TECHNOLOGY STUDENT ASSOCIATION (TSA)
TUG (Teens Uplifting God)
WILD CATHOLICS
YEARBOOK CLUB
YOUNG DEMOCRATS OF AMERICA

SPONSOR(S)

TAMMIE WIDHAMMER
NICOLE STURROCK
BRITTANY METZ
LAURA NIELSEN
ROBIN SOMMERVILLE
BROOK STOCKERT
CHRISTIAN HERRING
AMELIA BORNET
KATHALEEN RECKER
CHERYL TENNANT
BRYCE LYNNE/BRYCE GRANT
JESSE HOISINGTON
SHANNA MILLER
JAMI JONES
VANESSA HAYWARD
BILLY JOHNSON
TRENT WUSTER
JULIE BLEVENS
MARIO MORALES
MARIO MORALES
TIM GRAUS
JERRY BAKER
KAREN FRANKLIN
CHRIS HARVEY
TBA
RAY RUTKOWSKI
GERRY VERDONER
DARCY STANCO
TERRI TIMMER
DARCY STANCO
STEEL PAVLOVSKY
LISA CRABTREE
KRISTEN GROSS
SHANNA MILLER
DAN VANHOOSE
BROOK STOCKERT
DARCY STANCO
SHANNA MILLER
NINA PARENTICE
CLASS OFFICERS
2018-2019

SBA OFFICERS
Lindsay Anderson, President
Brock Yeager, Vice President

SENIOR CLASS OFFICERS
Ernesto Vargas, President
Preston Vance, Vice President
Kirsten Behrens, Secretary/Treasurer

JUNIOR CLASS OFFICERS
Tiffany Crews, President
Liberty Martinez, Vice President
Kenley Kohls, Secretary/Treasurer

SOPHOMORE CLASS OFFICERS
Luke Anderson
Kaleigh Cruickshank
Audrey Geer

School Mascot: Wildcats
Mascot Name: Waldo
School Colors: Blue & White

School Fight Song
Wildcats Are We
Our team is backed with loyalty
When the team comes on the field
Let each one cheer – Rah! Rah! Rah!

Wildcats are we
Our blue and white unfurl to thee
Ever on the conquest field
Fruita Monument Wildcats we.
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GENERAL INFORMATION

Student Access Time

Student access time was developed to allow students’ time during the school day for individualized time with teachers, intervention time, or study time. It was developed to reduce the amount of disruptions that occur during academic time and allow a time for assemblies, class meetings, meetings with counselors, etc. Students are responsible for utilizing this time for their academics. Students who have poor attendance or are performing poorly in class may be assigned a progress monitor during this time.

ASSEMBLIES

Assemblies are held throughout the school year for the students. Any club, class, organization or department wishing to schedule an assembly must do so through the administration. The following guidelines are to be followed during assemblies:

1. At assemblies, seniors sit on the southwest side, juniors on the northwest side, sophomores on the southeast side.
2. Attendance at assemblies is mandatory for all students unless indicated otherwise.
3. Appropriate manners and conduct will be observed. Students are expected to remain in their sections, off the gym floor and demonstrate respect and responsibility at all times.
4. At the conclusion of an assembly, instructions will be given to students directing them to their appropriate classes.
5. Teachers will sit among the students in the class of which they sponsor.

BULLETIN BOARDS AND POSTERS

- Must be approved through the Activities office.
- Tape neatly or approved boards
- Remove after date of the event.

DANCES

Each year the following dances are held:

Blue/White Dance: August 24, 2018 - 7:30 p.m. to 10:30 p.m.
- Informal attire.
- FMHS students and Fruita 8/9 freshmen with school ID’s or SBA cards
- No outside guests

Homecoming Dance: October 13, 2018 - 7:30 p.m. to 10:30 p.m.
- Semi-formal attire.
- 9—12 with school ID or SBA cards.
- FM guests must be pre-registered in the Activities Office and have a picture ID.
- No individuals age 21 or older are allowed at FMHS dances.

Wildcat Nights Dance: January 25, 2018 - 7:30 p.m. to 10:30 p.m.
- Semi-formal attire.
- 9—12 grade students only with school ID or SBA cards.
- FM guests must be pre-registered in the Activities Office and have their high school ID with them to gain entry into the dance.
- Must maintain a 90% or better attendance for three weeks prior to a dance

Prom: April 13, 2019 - 7:30 p.m. to 10:30 p.m.
- Formal attire.
- 11-12 only, unless the guest of a junior or senior.
- FM students must have their ID or SBA card with them at the door.
- Guests must be pre-registered in the Activities Office and have a picture ID. No individuals age 21 or older are allowed at FMHS dances.
Dance Protocols:
- Students must have proper identification before being admitted. **FMHS students must have school ID or SBA card. Non-FM students must have a picture ID and be registered as a guest in the Activities Office.**
- Dances begin at 7:30 p.m. and end at 10:30 p.m. except for prom which will be 8:00 a.m. and end at 11:00 p.m. The following guidelines govern school dances.
- Middle school students may not attend high school dances.
- Students are expected to demonstrate respect and responsibility in the way they dress and dance this includes dancing face to face.
- If any student or guest is asked to leave, it will be reported to the person in charge of the dance, and written report will be submitted to the administration.
- Dance attendees will not be readmitted after leaving the dance.
- Students may be screened for drugs and/or alcohol at school sponsored dances.

**DRESS**
The goal is to be attractive NOT distractive. When a teacher or administrator believes the student’s appearance is distracting or disruptive to the educational process, the student will be referred to the Administration Office. The student will be asked to change clothes and may be subject to further disciplinary actions for repeated offense. Students are expected to exhibit respect and responsibility for the themselves and others by following the guidelines below.

Clothing, hairstyles, and accessories that will **NOT** be allowed:
- Any extreme, provocative, or immodest;
- Threaten the safety or welfare of any persons; e.g. (spikes);
- Degrade any race, creed or gender;
- Are obscene, profane/vulgar, or lewd;
- Promote tobacco, alcohol, drugs, or weapons;
- Advocate sex or sexual activity;
- Denote membership in a gang by virtue of color, arrangement, trademark, or other attributes; e.g. (including but not limited to ICP attire, hairnets and bandanas).

Specific examples of inappropriate dress include, but are not limited to:
- Clothing that exposes undergarments;
- Clothing that is transparent;
- Low cut tops that expose cleavage;
- Strapless tops, spaghetti straps, one shoulder tops, halter tops, tube tops, and muscle shirts;
- Short miniskirts or short shorts that are extremely short, provocative or immodest or clothing that includes holes in inappropriate places
- Clothing that exposes the torso including side, back or middle (this rule applies to guys as well);
- Pants that sag excessively;
- Sleepwear;
- Sunglasses.
- Teachers may request that students remove their hats in the classroom.
FEES

The school district will provide textbooks and most other instructional materials regularly used in the classroom for courses offered at the high school. A student may be charged for the cost of textbooks, workbooks and instructional informational materials that have been lost, damaged or destroyed. In some courses there may be a fee for instructional materials used on projects or assignments that become the personal property of the student. Credit cards may be used online with no service charge through meal pay on the website. Standardized fees are as follows:

<table>
<thead>
<tr>
<th>ID Card</th>
<th>No Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID/SBA Card (optional)</td>
<td>15.00</td>
</tr>
<tr>
<td>Class Dues</td>
<td>4.00</td>
</tr>
<tr>
<td>Technology Fee (all students)</td>
<td>17.00</td>
</tr>
<tr>
<td>Advanced Leadership/JLC</td>
<td>55.00</td>
</tr>
<tr>
<td>AG-Biology</td>
<td>10.00 per year</td>
</tr>
<tr>
<td>AG - Welding</td>
<td>40.00 per class</td>
</tr>
<tr>
<td>AG - All other classes</td>
<td>25.00 per class</td>
</tr>
<tr>
<td>Art Classes</td>
<td>20.00 per class</td>
</tr>
<tr>
<td>AP Studio Art</td>
<td>35.00 per class</td>
</tr>
<tr>
<td>Band–Marching Camp</td>
<td>25.00</td>
</tr>
<tr>
<td>Band–Marching Travel</td>
<td>250.00</td>
</tr>
<tr>
<td>Band-Marching</td>
<td>30.00 per year</td>
</tr>
<tr>
<td>Band-Symphonic</td>
<td>15.00 per year</td>
</tr>
<tr>
<td>Band-Wind Ensemble</td>
<td>15.00 per year</td>
</tr>
<tr>
<td>Choir</td>
<td>15.00 per class</td>
</tr>
<tr>
<td>Orchestra</td>
<td>15.00 per class</td>
</tr>
<tr>
<td>Computer Apps</td>
<td>10.00 per class</td>
</tr>
<tr>
<td>Computer Communications</td>
<td>20.00 per class</td>
</tr>
<tr>
<td>Culinary Nutrition/Food Science</td>
<td>25.00 per class</td>
</tr>
<tr>
<td>Lifeguard/First Aid/WSI</td>
<td>TBD</td>
</tr>
<tr>
<td>Personal Fitness and Wellness</td>
<td>15.00 per year</td>
</tr>
<tr>
<td>PE/Swimming</td>
<td>5.00 per class</td>
</tr>
<tr>
<td>Pro-Start</td>
<td>25.00 per class</td>
</tr>
<tr>
<td>Science</td>
<td>15.00 per class</td>
</tr>
<tr>
<td>Student Learning Center</td>
<td>25.00 per class</td>
</tr>
<tr>
<td>Tech Ed</td>
<td>20.00 per class</td>
</tr>
<tr>
<td>Video/Media Production</td>
<td>10.00 per class</td>
</tr>
<tr>
<td>Play Production</td>
<td>5.00 per class</td>
</tr>
</tbody>
</table>

| Calculator Rent | 25.00 |
| Parking Permit -(11th and 12th only) | 15.00 |
| PE Shirt (required) | 8.00 |
| Yearbook (Payment must be made by 12/22/18) | 70.00 |
| ID/SBA Replacement | 5.00 |
| Knowledge Bowl Participation Fee | 110.00 |
| Speech/Debate Participation Fee | 110.00 |
| *Athletic Fee (per sport—required) | 140.00 no waivers |

* Athletic Fee is to be paid at the Athletic Office.

NOTE:

Students that applyand are approved for free/reduced meals for the 2018/2019 school year may request their instructional student fees be waived/reduced. This request must be made separately in the SBA office and applies only to instructional student fees.
HALL LOCKERS
A student’s locker or desk, while intended as a place for personal belongings, is the property of the District. School personnel reserve the right to inspect locker contents, at any time, for any cause whatsoever, and without notice to the student. If drugs, weapons or evidence of a criminal nature are found, a complete report will be filed with the proper authorities. Each student has the opportunity to be assigned a hall locker at the time of registration. It will be each student’s responsibility to keep the locker neat, clean and secured at all times. Writing on lockers is not permitted.

1. Lockers will be assigned to all 10th and 11th graders and to 12th graders upon request.
2. Students will be given their locker number and combination at check-in.
3. Only appropriate school personnel will have access to locker numbers and combinations.
4. Locker combinations should be kept confidential.
5. Valuable items and cash should not be kept in school lockers. FMHS is not responsible for items lost or stolen from lockers.
6. Lockers that are broken or do not function properly should be reported immediately to school officials.

ATHLETIC LOCKERS
Students participating in a sport will be issued an athletic lock and locker to be turned in after the completion of the season. Failure to turn in a lock will result in a fine and/or replacement cost for the lock. FMHS is not responsible for items lost or stolen from lockers.

P. E. UNIFORMS and LOCKERS
The uniform required for physical education classes is a FMHS PE T-shirt that may be purchased from the S.B.A. office. Black or blue shorts or sweats and tennis shoes are also required. The PE uniform cannot be altered in any way. Students enrolled in P.E. classes are encouraged to provide their own locks. Locks will be provided if requested. If a school provided lock is lost a fee of $5.00 will be assessed. All possessions should be placed in a locked locker. FMHS is not responsible for items lost or stolen from lockers.

LOST AND FOUND
Lost and found clothing articles will be turned in to the Health Assistants Office, all other items such as phones, keys, jewelry etc. Will be turned into the Administration Office. Articles not claimed after a reasonable length of time will be donated to a charitable organization or thrown away.

CHECK OUT
At the end of each semester, all students will complete the checkout process to turn in text books and pay any outstanding fees.

HEALTH ASSISTANT
Prescription and non-prescription medicines are to be kept and administered in the Health Assistant’s Office per District #51 policy. Any medication administered at school must be accompanied by a completed form on file in the Health Assistant’s Office.

BUS TRANSPORTATION
Paperwork can be obtained from a bus driver and/or First Student. Fruita Monument High School students are to conduct themselves in respectful and responsible manner while riding the bus, any student requesting to ride a different bus must bring a signed request from their parents, and administration, who have the authority to approve or deny any such request. Discipline issues will be handled by officials and may also be referred to FMHS administration.

ELECTRONIC DEVICES, ETC
The use of any electronic device that disrupts the classroom atmosphere is prohibited. Electronic devices may be used during passing periods and at lunch. Violators of this policy may have the device confiscated and given to administration.

- 1st Offense—Offenders will have the device confiscated and held until the end of the day for the first offense.
- Repeat Offense—if there is a repeat offense, the device will be held until a conference can be held with the parents/guardians and an administrator.

FMHS is not responsible for lost, stolen or damaged electronic devices. Parents please limit phone calls or texts to before or after school, in-between classes or during lunch break. In the event of an emergency please call the main office.
**SBA and ID CARDS**

All FMHS students are required to have a FMHS ID card or SBA card. These cards can be purchased through the SBA office. The SBA card serves as an identification card and admits the student free of charge to most home athletic events (a field tax is charged for contests held at Lincoln Park). There will be a number of occasions during the school year when students must use their cards to gain entrance to school sponsored activities. School ID’s are required for entrance to all FMHS dances. A $5.00 fee will be required to replace lost ID or SBA cards. Students are to carry ID/SBA cards at all times while on campus.

**Students must present ID/SBA card to conduct all school business.**
STUDENT PARKING

Parking spaces are at a premium, and as a result, certain rules have been established. Parking on school grounds is a privilege, and students who do not abide by the parking regulations at FMHS will be subject to monetary fines, loss of parking privileges, or other disciplinary action. If space becomes available after the first semester, sophomores may be allowed to buy a parking permit dependent upon GPA, attendance and respectful and responsible behavior. Specifics will be announced if space becomes available.

PARKING REGULATIONS:

- Students will be assigned a numbered parking space.
- All outstanding fees, fines and missing library books from previous school years must be paid along with current fees before a permit can be purchased.
- Parking permits are required to park on school grounds and are issued only to juniors and seniors. Sophomores are not allowed to park on campus.
- Vehicles must be registered in order to park on campus. Permit fees are $10.00 per student.
- Permit Placards will be placed on the rear view mirror.
- Proof of insurance and registration will be required to purchase a permit. No exceptions! If you have temporary plates a temporary parking permit will be issued.
- All traffic signs and markings on campus must be obeyed. Excessive speeds will result in a fine and loss of parking privileges.
- Careless or inappropriate driving behavior in the parking lot can result in a fine and or loss of parking privileges.
- Parking tickets will be adjusted ONLY within the first two weeks of a new quarter.
- Sound systems may not be played excessively loud in parking areas.
- Parking fees totaling a dollar amount owing of $40.00 will result in a written warning by an administrator issued to the student. Further violations will result in loss of parking privileges and/or parking lot trash clean up.
- Upon withdrawing from school you will need to turn in your parking permit as part of the check-out process. Early complete students will also be required to turn in their permits.

FINES:

<table>
<thead>
<tr>
<th>Description</th>
<th>Fine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parking in non-assigned space</td>
<td>$25.00</td>
</tr>
<tr>
<td>Parking in Staff Designed Parking</td>
<td>$25.00</td>
</tr>
<tr>
<td>Parking in “Visitor Parking” area</td>
<td>$25.00</td>
</tr>
<tr>
<td>Unauthorized Sophomore parking</td>
<td>$25.00</td>
</tr>
<tr>
<td>Students will be ticketed for littering</td>
<td>$25.00</td>
</tr>
<tr>
<td>Improperly Parked</td>
<td>$10.00</td>
</tr>
<tr>
<td>Parking in a “NO PARK” area</td>
<td></td>
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<tr>
<td>(handicap, hydrants or fire zone)</td>
<td>$25.00</td>
</tr>
<tr>
<td>Parking in “Wildcat of the Month” or R/R spot</td>
<td>$10.00</td>
</tr>
<tr>
<td>Parking without a student parking permit</td>
<td>$10.00</td>
</tr>
<tr>
<td>Parking in designated Band practice area</td>
<td>$10.00</td>
</tr>
<tr>
<td>Fraudulently obtained sticker</td>
<td>$10.00(giver and receiver)</td>
</tr>
</tbody>
</table>
TELEPHONES

A telephone for student use is available in the Attendance Office before school, after school, and at lunch only. This telephone is to be used for parental/guardian, school, or work-related contact ONLY.

TEXTBOOKS

Students will be responsible for textbooks that are “scanned” out to them. A fine may be assessed for a damaged or lost book. Textbooks ARE NOT officially checked in and credited to the student until they are scanned. Dropping them in the library box, the main office, leaving them in a classroom or locker, or giving them to a staff member DOES NOT qualify as a book return.

THEFT

Students are to secure their bicycles, automobiles, valuables, and their lockers. The school is not responsible for items lost or stolen in the building or on school grounds. Students should report stolen property to the Administration Office immediately. Students should exercise care and good judgment in what they bring to school and where they leave their belongings. Avoid bringing expensive items to school.

VISITORS

All adult visitors must register in the Attendance Office upon arriving on campus. No student visitors are allowed at FMHS.
Purpose
This regulation implements Board policy JS by setting forth specific procedures, requirements and restrictions and conditions governing student use of District Information Technology Resources (DITR). For purposes of this policy, DITR shall include hardware, software and data that is owned, leased, licensed, or otherwise kept and maintained by the District for the purpose of accessing, storing, downloading/uploading, recording, sending, receiving, posting, distributing, delivering, displaying or printing electronic or digital information, curriculum, messages, records, mail, files or data. DITR shall include, but is not limited to, District computers, computer systems and computer peripherals, District local and wide-area computer networks and servers, District e-mail and other electronic communication systems, District-hosted or District-sponsored internet access, websites and connectivity, and the equipment and software programs or packages associated with such access, connectivity, systems and equipment.

Responsible Use Agreement
Before being granted privileges to use the District’s technology, including Internet access, e-mail, computers and networks, all students, unless they are 18 years of age or older, must have an Responsible Use Agreement, Exhibit JS-E (—RUA]) signed by a parent or guardian. Students must also sign the RUA if they are in enrolled in Grade 6 or above. All completed RUA forms must be returned to the child’s school.

The RUA form will be provided with the school’s registration paperwork and may also be obtained by contacting the school’s administration. Once a signed RUA has been submitted to the student’s school, the RUA is in effect for as long as the student is attending that school. A newly-signed RUA is required when a student is registering to attend one of the District’s schools for the first time, is changing schools because of a family move or grade promotion, or is experiencing a change in guardianship. Schools will retain the signed RUA for as long as the student is attending the particular school. For more information about technology use by students, please contact the school’s administration.

Access to District Information Technology Resources (DITR)
Student use of DITR is a privilege, not a right. DITR may be used only by students who have been issued network user accounts that are active and have not been denied, closed, locked or suspended. Except as otherwise determined by the building principal in consultation with the Executive Director of Technology Services, a student must meet all of the following requirements to be eligible to receive or maintain an active network user account:

(a) The student has completed and submitted an RUA signed by the student and/or parent/guardian as required above to the school at which DITR will be used; and
(b) The student is not subject to any disciplinary order issued by the District or revoking, suspending, denying prohibiting or restricting access to or use of DITR or any component thereof; and
(c) The student is not subject to any court order, probation or parole condition or restriction in force or effect that prohibits the Student from accessing or using DITR or any component thereof; and
(d) The student’s privilege to access or use DITR is not suspended, revoked or denied by the school or building principal or other administrator due to violations of the rules of use set forth in this regulation, or

A student’s network user account may at any time be denied, restricted, closed, locked or suspended at the request of the building principal at the school where the student is enrolled. Such request may be made at any time such principal determines that (1) the student is not eligible to receive or maintain an active network user account under the above requirements, (2) that the student has a record of repeated and willful misconduct involving the Internet, electronic communications or other information technology resources, or for other reasons poses an identifiable and significant security risk, or (3) that the student’s privilege to access or use such resources was within the past twelve (12) months revoked or restricted by the school or other institution at which the student was last enrolled or placed.

DITR Services and Functions
The District reserves the right to determine the specific DITR services or functions that will be made available for student use, and the nature, extent, speed and types of such DITR services or functions shall be subject to change at any time.
Network traffic or systems may be restricted or shut down when computing requirements exceed available capacity, or when necessary to conduct investigations, make repairs, conduct maintenance or install, replace or upgrade DITR hardware, software or systems. The District’s technology department shall, if practicable, provide advance notice to schools and student users regarding any anticipated changes or interruptions in DITR services or functions.

The District is not obligated to offer connectivity or to continue user access to any particular online or Internet service or feature. Such decisions are the responsibility of the Executive Director of Technology Services, who shall consider all relevant factors, including, but not limited to, impact on network bandwidth, compatibility with systems in use in the District, and suitability for K-12 educational use. Board policies governing selection of appropriate instructional materials and course content shall be applicable to curriculum and courses delivered by or with DITR. Students shall not be permitted or authorized to enter into any contracts or other agreements with outside agencies, organizations, or businesses offering online services without review and approval of such arrangement by the Executive Director of Technology Services.

Types of DITR services or functions to which students may be provided access through their network user accounts include, but are not limited to:

1. Internet Access – The Internet is a valuable research tool for students. When using the Internet for class activities, teachers will select material that is age appropriate and relevant to course objectives. Teachers will determine the appropriateness of the material contained on or accessed through any web site they require or recommend. Teachers will instruct students to research effectively as outlined in District information literacy standards. School staff will teach Internet safety and appropriate use of internet resources. However, the District shall install and maintain software and other technology protection measures that may limit, block, or filter Internet usage or other on-line activities of students. The District shall not be responsible for any unauthorized charges or fees resulting from students accessing the Internet.

2. Electronic Mail (email) – Use of student network accounts for email or other messaging services shall be limited to consultation and communication with other students, staff and third parties for educational purposes. Students may not establish or access commercial or web-based email accounts through DITR unless such accounts are required by the curriculum and meet the requirements for protection of student confidentiality, privacy, and security set forth below.

3. Guest Accounts – Upon the request of a teacher or administrator and with the approval of the Executive Director of Technology or his/her designee, guest accounts may be set up for parents or other guests of students for a specific district-related purpose and time period. The use of guest accounts shall be subject to the same policies and regulations as students, and the account privileges of a guest user may be terminated or restricted at any time without notice in the event of noncompliance or expiration of the time period for which the guest account was authorized. A signed RUA is required for an adult guest account and a parent/guardian signature shall be required if the guest account is assigned to a minor.

4. Interactive Web Communications Areas – The District may provide access to interactive communication areas to students only for specifically defined and authorized educational activities. Students may use interactive electronic communication only under direct supervision of a teacher or other designee as approved by the building administrator.

Videoconferencing – The District may provide videoconferencing equipment allowing participants to see, hear, and speak with other participants in real time. With the approval of the Executive Director of Technology or his/her designee, videoconferencing activities, events or classes at one school or site may be recorded, linked or shared with participants at other schools or sites within or outside the school district.

Monitoring and Investigation of Student Use
To the extent allowed by law and Board policy, the District shall cooperate to the extent permitted by applicable privacy laws and regulations with any investigation by local, state, and federal authorities or Internet service provider(s) concerning or related to the misuse of DITR and/or suspected violation of any applicable laws. Students should have no expectation of privacy regarding the content of electronic files or accounts they create, distribute, maintain, access or use by means of DITR. Student network user accounts, data and information shall remain the property of the District at all times.
For the purposes described in Board Policy JS, the District reserves the right to:

1. Inspect, view, monitor, capture, copy, print and archive any and/or all files, communications, email, web sites, blogs and other student network or on-line activity accessed, created, sent, received, downloaded or uploaded by means of DITR. The District’s inspection and monitoring activities may include examination and review of files server storage space usage, processor and system utilization, and all services and applications provided through the DITR or associated with a student’s network user account, including electronic mail, messaging, and other means of electronic communications that currently exist or may exist in the future.

2. Block, filter and restrict access to any Internet sites or functions that are deemed inappropriate or unauthorized in accordance with Board policy JS.

3. Limit the amount of storage space allocated to student electronic files and/or email, and remove email and/or files taking up an excessive amount of storage space after a reasonable amount of time.

4. Investigate, track, log, access and report all aspects of DITR used by or accessible to students, including computers and other hardware.

Parent Involvement
Helping students to understand and comply with Board policy and rules regarding responsible student use of DITR shall be a responsibility that is shared by schools and parents/guardians. Parents/guardians may request in writing that a teacher or school set and convey more stringent standards for their children to follow when using technology, which requests shall be accommodated if practicable. Upon written request submitted by a student’s parent/guardian, such student’s privilege to or use of DITR may be revoked or restricted in the discretion of building principal or administrator.

Technology Protection Measures
Technology protection measures (blocks or filters) designed to prevent Internet access to inappropriate material shall be installed and utilized in compliance with the Children’s Internet Protection Act (CIPA). The District recognizes that it is unlikely that such measures will be effective in screening all inappropriate material. If a student accidentally accesses or witnesses another student accessing material that he or she believes is offensive, obscene, pornographic or otherwise inappropriate, he or she should notify the supervising teacher or other District staff member.

Technology protection measures may be relaxed or disabled for student use only for bona fide research purposes authorized by and under the direct supervision of a district staff member, but may not be disabled at times when such action could expose other students to material prohibited under CIPA. The District may, from time to time, reconfigure the technology protection measures to best meet the educational and safety needs of the District, and to comply with legal requirements.
Rules of Responsible Use

General rules of school behavior, including the Code of Student Conduct (Board policy JICDA) shall apply to student use of the Internet and DITR. In addition, students shall, as a condition of granting or continuing access and privileges to use DITR, comply with the following additional rules for responsible use:

Students shall NOT—

1. Change computer settings without authorization.
2. Unplug cables or open computer cases, except as directed by a supervising staff member.
3. Place food, beverages, or other liquids near computers.
4. Download, upload, or share music, games, audio, or video files except with teacher permission.
5. Reveal or transmit personal social security numbers, home addresses, phone numbers, photographs or other personally identifiable information about themselves while using DITR to access the Internet or other electronic communications. Without first obtaining permission of the supervising staff member, students shall not use their last name or any other in formation that might allow another person to locate or identify him or her. Students shall not use DITR to arrange face-to-face meetings with persons met on the Internet or through electronic communications.
6. Forward, post or distribute a message, file or other material that contains social security numbers, home addresses, phone numbers, photographs or other personally identifiable information about other students without such student’s written permission.
7. Agree to meet with someone they have met online without their parent's knowledge and approval.
8. Download or install any commercial software, shareware, or freeware onto network drives or disks without prior permission of supervising teacher, or the District's technology department.
9. Create, establish or maintain web pages or other ways to advertise or sell products or services and may not offer, provide, or purchase products or services through the use of DITR, except for school-approved activities.
10. Upload, download, or distribute pornographic, obscene, or sexually explicit, photographs, images, videos.
11. Gain or attempt to gain unauthorized access to any District file servers or other DITR components, outside file servers, or go beyond the student’s authorized access. It shall be a violation of this rule to log in or attempt to log in to through another person’s network user account, or otherwise access or modify another person’s files or data.
12. Use DITR to violate any criminal law or to otherwise engage in, support or facilitate illegal acts or activities.
13. Disclose or share passwords except as authorized by school officials, or attempt to obtain, modify or use another person's password or any other identifier, or attempt to log on to the Internet or other DITR as a system administrator.
14. Read, alter, delete or copy or intercept electronic communications of other persons without permission, or attempt to engage in such activities.
15. Use —hacking— software or other tools to hack or compromise DITR security measures or components, or introduce, install or upload spyware, computer viruses or malware to or with DITR or to any component or network within DITR. While on school property or at school activities, students shall not use, possess or distribute any software tools designed to facilitate hacking or compromise a computer or network.
16. Engage in vandalism, unauthorized use of software or any unauthorized or unacceptable uses of DITR as enumerated and described in Board Policy JS.

Students SHALL—

1. Use DITR in a responsible, efficient, ethical and legal manner.
2. Comply with building or classroom rules during or regarding the use of DITR.
3. Protect their passwords against inadvertent or unauthorized disclosure. Students who discover or suspect that someone has discovered or is using their password should contact a responsible staff member or Technology Services (Help Desk) immediately.
4. Use printer resources responsibly.
5. Be polite and respectful to others when communicating with others through District email and other DITR services.
6. Refrain from accessing material that is not relevant to their class assignments or course work, or otherwise wasting time and technology resources
7. Obtain approval from teacher and parents before entering or using chat rooms or social net working sites.
8. Assume that all materials available on the Internet are protected by copyright. Students must not copy, download, forward, or upload any copyrighted material without prior approval of the copyright holder and supervising teacher. Any material obtained from the Internet and included in one’s own work must be cited and credited by name or by electronic address or path on the Internet. Information obtained through email or news sources must also be credited as to sources.

9. Immediately notify a system administrator, teacher or other school staff member if he or she identifies a security or safety problem, such as a suspected computer virus, or a message or contact they receive that is inappropriate or makes them feel uncomfortable, while using the Internet or electronic communications. Students should not delete, download, forward or distribute the problem file or message to other users or students until and unless instructed to do so by a staff member.

10. Be encouraged to report on-line harassment, threats, bullying, and other misconduct to a teacher or administrator.

Consequences of Misuse
Failure to follow the rules of use contained in this regulation may result in the temporary or permanent loss or restriction of the student’s privilege to use DITR and associated inactivation or closure of the student’s network user account. Serious or repeated violations of such rules may also result in disciplinary action under Board Policy JS or other school disciplinary policies and regulations. The District may deny, revoke, or suspend access to District Information Systems or close accounts at any time. Students have the responsibility to respect and protect the rights of every other User in the District and on the Internet/network/software, hardware, peripherals, and other Information Systems equipment. Intentional unauthorized access to and/or damage to District networks, servers, user accounts, passwords, or other DITR may be punishable under local, state, or federal law. In the event any District staff member or administrator receives information causing him or her to conclude or suspect that a violation of state or federal law has occurred or is occurring in connection with student use of DITR, such suspected violation shall be promptly reported to appropriate law enforcement agencies. To the extent permitted by law, the District will cooperate with local, state, or federal officials in any investigation concerning, or related to, suspected criminal or unlawful activities involving student use of DITR.

Student Use of Third Party Sites
Teachers shall take reasonable steps to protect the confidentiality of student personal information when establishing any relationship with a third-party web site or technology system. Students may establish individual accounts on a third party web site or system for in-school use if the student’s teacher has approved the action and the following circumstances are in place:

1. The establishment of the account is necessary to achieve an identified educational purpose.
2. Student personal information and student use data will not be collected, analyzed and/or used for commercial advertising or marketing purposes.
3. Only a minimum amount of non-identifying information is collected for the purpose of establishing the account.
4. The third party system has committed to maintain the privacy of any information provided.
5. The third party system provides a process by which a teacher can monitor access, review, and remove their student's account information and posted content.
6. The third party sites does not allow postings from unknown users, contain inappropriate links, or allow students to be in contact with unknown people.
7. The student’s parent/guardian has received prior written notice of the proposed student accounts on the third party system and has supplied a signed written consent permitting the student to establishing account on the third party site or system.

Such notice to the parent shall include the following information:
- The name and URL of the third party system.
- Description of the educational purpose for the establishment of the account.
- The period of time for which the account will be established.
- Information on how they can request that their child's records be removed from the third party site.
ATTENDANCE
Students and parents should read this policy carefully.

Mesa County Valley School District 51
JH-R
STUDENT ABSENCES AND EXCUSES
Effective April 16, 1991
Revised: August 17, 1993; October 20, 1998; August 6, 2002; June 17, 2003
Revised: March 23, 2004
Revised: May 22, 2007, Effective: July 1, 2007

Page 1 of 3

Rationale
There is a direct relationship between success and class attendance. Students having good attendance achieve better grades, are more responsible, and gain more from the school experience than those who have poor attendance. It is expected students will attend school regularly, and will be on time for classes in order to maximize the benefits they can expect from school.

Responsibility and Authority
Student attendance is the direct responsibility of the student and parent or guardian. Secondary students are required to be in attendance 1,056 hours and elementary students 968 hours during each school year. The school will make every reasonable attempt to inform students and parents of absenteeism, confer with parents about problems of attendance, and take corrective action when necessary to improve attendance. The school will cooperate with the school attendance officer in efforts to enforce the Colorado School Attendance Law and, specifically, assist the school attendance officer in performing the duties prescribed by Policy JEA with respect to “habitually truant” students. The maximum number of unexcused absences that a student under 17 years of age may accumulate during any calendar year before judicial proceedings may be initiated is 7 days, or an accumulation thereof.

Under provisions of the Colorado School Attendance Law, the principal has the responsibility to approve or disapprove student absences. The principal shall require such documentation as is deemed appropriate as the basis for approval or non-approval of student absences, including, in appropriate cases, requiring that student or parental requests for absence be made in advance and written statements from medical sources authenticating the legitimacy of past absences. Unless appropriately documented, student absences shall be unexcused.

Individual School Options
Each principal will submit to the Executive Director of Student Performance specific procedures for implementing the school’s attendance policy. Rewards for good attendance may be established. All procedures will be approved by the superintendent or designee. Copies of each school’s attendance procedures will be included in student handbooks or made available to each student in writing.

Academic Penalties for Unexcused Absences
It is expected that an important learning experience for all students will be provided each and every time a class is held in Mesa County Valley School District 51. This learning experience is often the result of in-class participation activities; therefore, unexcused absence from school may result in a loss of learning experiences which cannot be fully replaced by make-up work. Consequently, regular and punctual attendance is an important criterion for success in school, and frequent absences are detrimental to effective learning. Because of this, and since the basic responsibility of the student is to fulfill the requirements of the courses in which he or she is enrolled, unexcused absences may result in (a) grade reduction, (b) loss of credit, (c) a failing grade in the course, or (d) involuntary withdrawal from a particular class or classes. Such penalties may be assessed without regard to whether written assignments, certain test results and other kinds of school work may appear to be satisfactory.

Involuntary Withdrawal
1. A principal may involuntarily withdraw from a course any student 17 years old or older who accumulates a number of unexcused absences in such course during a single academic term of the school.
a. Ten (10) or more for Semester Class  
b. Six (6) or more if a Quarter Class

Students withdrawn involuntarily from a particular class or classes shall not be permitted to attend or reenroll in such classes for the remainder of such term. The building principal shall take into account the student’s ability to make up work and satisfactorily pass the class or classes prior to making a decision concerning involuntary withdrawal.

2. Students under 17 years of age shall not be subject to involuntary withdrawal from classes unless a medical condition requires special consideration, or unless there are other grounds for exclusion from a class, such as suspension, expulsion or denial of admission pursuant to board policy. Students under 17 years of age are subject to Colorado compulsory education law, (Sections 22-33-104 to 108, C.R.S.) and the procedures listed therein for habitual truancy. Students under 17 years of age shall not be expelled, suspended or otherwise disciplined on account of truancy, but may be subject to academic penalties other than involuntary withdrawal as specified above.

3. Students 17 years of age and over shall be subject to involuntary withdrawal from a class or classes only after all practicable alternative education options have been exhausted, a formal conference with the parents or legal guardians has been conducted, and an alternative program of instruction for the student has been developed. Study halls or similar offerings do not constitute an alternative program of instruction unless they have specific and identified curricular objectives and afford an opportunity to earn credit or partial credit. If the school has made reasonable attempts to conference with the parents or legal guardians, but the parents or guardians repeatedly fail to attend the meeting, decisions concerning involuntary withdrawal may be made in their absence. Involuntary withdrawal will be sustained until the next regularly occurring quarter or semester cycle. At the principal’s discretion, a District Attendance Plan may be used prior to involuntary withdrawal. Students 17 years of age and over shall not be expelled, suspended or otherwise disciplined on account of excessive absenteeism, but shall be subject to involuntary withdrawal and other academic penalties specified in this regulation.

**Notice and Determination of Unexcused Absences and Make-up Work**

1. The school will initiate contact with the student and parents after an unexcused absence through an automated telephone calling system.

2. Within ten (10) days after a student accumulates four (4) unexcused absences or a total of ten (10) absences a conference with the student, parents, administration and/or staff will be conducted. Process for notice of a conference shall be:

   a. by telephone where possible.
   b. by regular mail when a phone contact is not possible. A letter sent by regular mail will constitute official notice. If the student and/or parent do not appear at the conference after being notified by phone or regular mail, the conference will be conducted in the student’s and or parent’s absence.

3. Although the school will make a reasonable effort to fulfill its obligation to communicate with the home when attendance problems arise, school attendance is the primary responsibility of the student and the parents or guardians. The school reserves the right to determine whether an absence will be excused or unexcused. An excused absence is one deemed to be legitimate by the school and for which make-up work will be allowed. It is the student’s responsibility to see the instructor for make-up work when the student returns to school. A parent or guardian must phone the school to excuse an absence, or the student must bring a note upon his/her return explaining the absence. Suitable proof, including written statements from medical sources, may be required of students by the school.

**EXCUSED ABSENCES**

a. The student is ill or injured and may be expected to return to school within a reasonable length of time.

b. The student is absent for an extended period due to physical, mental or emotional disability.

c. The student receives approval from the principal or his/her designee in advance of the absence for good cause, or later in the case of unforeseen emergencies such as a sudden illness or death within the family. In determining whether to approve pre-arranged absences, the principal should consider a student’s attendance record, academic performance and disciplinary history.

d. The student is temporarily in the custody of a court or law enforcement authorities, or is required to appear in court.

e. The student is participating in a religious observance approved by the school district.

f. Teachers shall not be required to provide make-up work for students whose absences have not been excused, except that a student will be allowed to make-up work during a period of suspension from school with the goal of providing the student an opportunity to keep up with the class. As a general guideline, for excused absences two (2) days for each day absent is usually enough time for make-up work. However, there may be circumstances in specific classes where this is not possible. It is important that teachers are aware of extenuating circumstances and are reasonable in the approach to make-up work.
LEAVING DURING THE SCHOOL DAY

- Check out through the Attendance Office.
- If you become ill, go to the Health Assistant.
- Going off campus is a privileged NOT a right. Sophomores have closed campus for the first quarter. During this time, sophomore students may EARN the right to leave campus by maintaining a 90% attendance and a 2.0 GPA or better.

PROCEDURES WHEN ABSENT FROM CLASS

- Parent/Guardian, please phone the Attendance Office at 254-6701, or 254-6700 between 7:00 a.m.—3:30 p.m. within 24 hours

UNEXCUSED ABSENCES

Once a student accrues four unexcused absences, a meeting will be requested with the student, parent, and assistant principal to establish an attendance contract.

After the 7th unexcused absence, the student may be referred to the School District Truancy Officer.

PREARRANGED ABSENCES (ADVANCED EXCUSES)

Prearranged excuses must be requested by a parent or guardian in writing a minimum of 24 hours in advance. Students will provide a form from the Attendance Office for their teachers to sign before the excused absence.

Students who do not have prearranged absences during final exams will receive a “zero” calculated into the final grade.

MAKE-UP WORK

Important learning experiences for all students will be provided each and every time class is held at FMHS. Those learning experiences are often the result of in-class participation activities; therefore, an excused or an unexcused absence from class/school may result in a loss of learning experiences that cannot be fully replaced by make-up work.

1. Students are encouraged to make-up all class work and are responsible to obtain all materials distributed. Full credit for work missed will be awarded for excused absences.

2. For each day of absence, a student is allowed two make-up days to turn in work.

3. If a student is absent more than three days, he/she will meet with the teacher to arrange a time when make-up work will be completed.

4. Time for make-up work may be prolonged for extenuating circumstances by the teacher and the principal.

5. Students who miss class participation activities may be assigned an alternative assignment that aligns with established course objectives.

DANCES

- Must maintain a 90% or better attendance for three weeks prior to Wild West and White Nights

ABSENCE DUE TO SUSPENSION

Suspension results in a student’s absence from the teaching/learning experience. Students are encouraged to make up all class work and to obtain all materials distributed. Students will be awarded credit for work completed during the suspension period.

START ON TIME:

Attendance – GOAL: 90% or Better Attendance

There is a direct relationship between success and class attendance. Students having good attendance achieve better grades, are
more responsible, and gain more from the school experience than those who have poor attendance. It is expected that students will attend school and be on time for classes in order to maximize the benefits they can expect from school.

If an absence is excused, a student is allowed to make up the work without penalty. An absence is excused only if you are ill, at a medical appointment, required to appear in court, or if the absence was pre-arranged. All other absences are unexcused. Because important learning experiences will be provided each and every day, and can’t be replaced by make-up work, unexcused absences may result in grade reduction or loss of credit. **Have your parent call to excuse you, 254-6710, within 24 hours.**

If you are leaving school you must check out at the office and either have a note or parent call to confirm your need to leave at that time.
PBS – POSITIVE BEHAVIOR SUPPORT

PBS is used in all MCVSD #51 schools to teach standard, expected behaviors in the areas where data indicates a need. Our PBS slogan (based on data) is Wildcats R&R (Respectful and Responsible). The PBS system acknowledges positive behaviors and supports a safe and friendly school environment.

<table>
<thead>
<tr>
<th>Wildcats Are…</th>
<th>Classroom</th>
<th>Hallway</th>
<th>Cafeteria</th>
<th>Library</th>
<th>Commons And Courtyard</th>
<th>Parking Lot</th>
<th>Restroom</th>
<th>Sporting Events</th>
<th>School Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respectful</td>
<td>Be attentive to all speakers</td>
<td>Use indoor voices</td>
<td>Use patience in line</td>
<td>Respect library resources and displays</td>
<td>Use indoor voices</td>
<td>Be patient &amp; courteous</td>
<td>Use indoor voices</td>
<td>Follow CHSAA spectator guidelines</td>
<td>Focus on the event</td>
</tr>
<tr>
<td></td>
<td>Eliminate electronic distractions</td>
<td>Use appropriate language</td>
<td>Keep the line moving</td>
<td>Share resource materials</td>
<td>Use appropriate language</td>
<td>Respect other's property</td>
<td>Use other's property</td>
<td>Engage in positive cheers</td>
<td>Respect the audience</td>
</tr>
<tr>
<td></td>
<td>Encourage others to do their best</td>
<td>Limit displays of affection – Catch &amp; Release</td>
<td>Be courteous</td>
<td>Limit displays of affection – Catch &amp; Release</td>
<td>Use appropriate language</td>
<td>Be a positive role model</td>
<td>Use appropriate language</td>
<td>Be a positive role model</td>
<td>and performers</td>
</tr>
<tr>
<td></td>
<td>Address staff appropriately</td>
<td>Allow traffic to flow</td>
<td>Say please &amp; thank you</td>
<td>Use classroom manners</td>
<td>Use traffic to flow</td>
<td>Let officials &amp; coaches</td>
<td>Use indoor voices</td>
<td>Flush don't rush</td>
<td>Eliminate electronic distractions</td>
</tr>
<tr>
<td></td>
<td>Follow teacher's guidelines</td>
<td>Follow teacher's guidelines</td>
<td>Use indoor voices</td>
<td>Respect the audience</td>
<td>Keep it graffiti free</td>
<td>Keep it graffiti free</td>
<td>Use indoor voices</td>
<td>Keep it graffiti free</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsible</td>
<td>Be in class when the bell rings</td>
<td>Keep moving – Walk on the right</td>
<td>Be safe</td>
<td>Follow library guidelines</td>
<td>Be safe</td>
<td>Be safe</td>
<td>Dress appropriately</td>
<td>Be on time</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bring required materials</td>
<td>Be safe</td>
<td>Pay for what you take</td>
<td>Leave focused</td>
<td>Keep area clean</td>
<td>Be legal</td>
<td>Keep area clean</td>
<td>Take your seats before the performance or activity begins</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Actively participate</td>
<td>Keep area clean</td>
<td>Clean up after yourself</td>
<td>Leave food outside</td>
<td>Clean up after yourself</td>
<td>Be quiet</td>
<td>Keep area clean</td>
<td>Be quiet</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Do your own work</td>
<td>Keep area clean</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Keep area clean</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
STUDENT DISCIPLINE

Students are expected to conduct themselves in a respectful and responsible manner. Teachers and staff members will govern student actions in accordance with District and school student policies. FMHS operates in accordance with MCVSD #51 student attendance, conduct and discipline code. The complete code of conduct is available on the district website @www.mesa.k12.co.us.

SERIOUS VIOLATIONS

The principal may suspend or recommend expulsion of a student who engages in one or more of the following activities while in school buildings, on school grounds, in school vehicles, at school or school sponsored activities, during a school-sponsored activity, or in route to or from and in certain cases, when the behavior occurs off school property. A suspension constitutes a temporary termination of enrollment until stipulated conditions are met. Expulsion is a termination of enrollment for an extended period of time not to exceed one year. Students may be permitted to return to school on an abeyance if the student meets the terms designated by the Expulsion Officer. Violations include, but are not limited to:

1. Violation of the district’s policy on dangerous weapons in the schools. Expulsion shall be mandatory for carrying, bringing, using or possessing a dangerous weapon without the authorization of the school or school district, unless the student has delivered the fire or weapon to a teacher, administrator or other authorized person in the district as soon as possible upon discovering it, in accordance with state law.

A dangerous weapon is defined as:

   a. A firearm, whether loaded or unloaded, or a firearm facsimile that could reasonably be mistaken for an actual fire arm;
   b. Any pellet or “beebee” gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air;
   c. A fixed blade knife with a blade that measures longer than three inches in length or a spring loaded knife or a pocket knife with a blade longer than three and one-half inches or
   d. Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury including, but not limited to a slingshot, bludgeon, brass knuckles or artificial knuckles of any kind.

2. Violation of the district’s alcohol use/drug abuse policy. Expulsion shall be mandatory for sale of drugs, controlled substances or any prescription or non-prescription substances, in accordance with state law.

3. For a second offense involving violation of the District's alcohol use/drug abuse policy at any time while enrolled in a District 51 school, may warrant a recommendation that the student be expelled.

4. Causing or attempting to cause damage to school property, or stealing or attempting to steal school property.

5. Causing or attempting to cause damage to private property, or stealing or attempting to steal private property.

6. Causing or attempting to cause physical injury to another person.

7. Commission of any act which, if committed by an adult, would be robbery or assault as defined by state law. Expulsion shall be mandatory in accordance with state law for commission of third degree assault.

8. Violation of criminal law which has an immediate effect on the school or on the general safety or welfare of students or staff.

9. Pocket knives are prohibited.

10. Violation of the district’s violent and aggressive behavior policy.

11. Violation of the district’s tobacco-free schools policy.
12. Violation of the district’s policy on sexual harassment.

13. Throwing any object that might cause bodily injury or damage property, whether or not the property hit by the object is school owned.

14. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or visitors to the school.

15. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, or derogatory statements to others that precipitate disruption of the school program or incite violence.

16. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.

17. Lying or giving false information, either verbally or in writing to a school employee.

18. Scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.

19. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the school staff.

20. Behavior on or off school property which is detrimental to the welfare or safety of other students or school personnel.

21. Repeated interference with the school’s ability to provide educational opportunities to other students.

22. Engaging in “hazing” activities, including but not limited to: forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.

23. Violation of the district’s dress code policy.

24. Violation of the district’s policy on student expression.

25. Violation of the district’s policy regarding student conduct on school buses.

26. A student will be declared “habitually disruptive” if he or she has been suspended three times during the course of the school year for causing a material and substantial disruption. This policy pertains to incidents occurring in the classroom, on school grounds or at school activities or events. (An expulsion recommendation may be mandatory for habitually disruptive students.)
SCHEDULING, GRADING AND PERFORMANCE BASED DIPLOMA

LATE ENROLLMENT POLICY***
Students are expected to be present for the entire school year. Attendance records begin on the first day of a term. Students transferring from other schools should enroll within five days after leaving their previous school. If possible, students will be placed in classes similar to those taken at their previous school. Every effort will be made to create as complete a schedule as possible.

School District #51 supports all students in their desire to attend school. Those students enrolling within the first sixteen (16) days of a term will have the opportunity to earn credit. Teachers have the discretion to determine what assignments and competencies need to be demonstrated in order to earn credit. There may be circumstances which do not allow a student to enroll prior to the sixteenth (16th) day of a term. Students are still encouraged to enroll in school and attend classes for no credit as they prepare for future terms.

***Certain exceptions may apply. Individual circumstances will be taken into consideration, with input from teachers, counselors and parents. The final determination will be made by administration. (Case managers for Special Education and ELL students will be consulted to determine appropriate placement and credit.)

CALENDAR–EARLY SCHOOL DISMISSALS
School District #51 publishes a school calendar at the beginning of the year that allows students, parents and staff to plan for the upcoming year. Parents and students should schedule vacations and hunting expeditions around required school days. Students are responsible for all scheduled school days including final exams.

GRADING

Teachers create assignments that align with established course essentials and objectives. A student’s grade reflects his or her achievement of each course’s learning essentials and objectives.

Teachers must communicate a clear rationale and policy of grading in their syllabi.

One half (.5) unit of credit is given to the student who successfully completes a semester course.

Teachers will work in Instructional Focus teams to develop consistent grading practices that are based on best practice.

Weighted grades are awarded to Advanced Placement course work only. For example:
A - receives 5 pts. vs. 4 pts.

GRADING SCALE

The district grading scale is to be used by the staff.
90% - 100% A
80% - 89% B
70% - 79% C
60% - 69% D
59% and below F

END OF COURSE ASSESSMENTS

Final grades and earned credits are issued at the conclusion of each grading period. The course grade is based both on student achievement/performance throughout the course and on a culminating experience at the end of the course. The purpose of a culminating experience should be for students to demonstrate to their teachers what they have learned.

Teachers may choose from a variety of final assessments – a comprehensive class activity or demonstration, a project, a portfolio, a presentation, or a traditional final exam – which measures the learning from that grading period. It is the expectation that every student will have a culminating experience.

Teachers are expected to use class time to engage their students in learning through the last day of class.
INCOMPLETES

Teachers may give students an extended period of time to complete required classroom work. If there is an unusual circumstance which prohibits the student from taking a final test or completing a major assignment, the teacher may issue an incomplete at the conclusion of the grading period. After two weeks the “I” turns into an “F”.

In accordance with new graduation requirements, extended learning time may be available after each semester. Using criteria established by each department, students may attend a program set up after regular school hours to retrieve or replace a “D” or an “F” with a “C” if all work is completed.

Students absent from their scheduled final exams will be afforded make up privileges if they have been cleared by an administrator with communication sent to respective teacher(s). An administrator will decide if the exam(s) will be made up, and the time/date will be determined by the teacher(s). It is expected that all students will be present for their exams.

TRANSFER GRADES

Students who transfer into our school will normally have transfer grades from the previously attended school. These grades should be averaged in with grades earned at Fruita Monument High School. A counselor will notify the staff of the transfer grades as soon as an official transcript is received from the sending school.

REPLACEMENT GRADE POLICY

When a student chooses to repeat a class, the previous grade will be removed from the transcript with the designation “NG” for no grade. The grade that was received after completion of the course the second time should then be added and applicable credit awarded.

If a course has been discontinued at a school, it cannot be replaced by another course. If a student transfers to another school, they can repeat the class at that school.

SCHEDULE CHANGE/CLASS ADD-DROP POLICIES

Students will have the opportunity to make adjustments to their schedules the week prior to the beginning of a new semester.

- Students have the first six (6) days of a term in which to drop a class without it being recorded on their transcript.
- Classes dropped after the sixth (6) day will be recorded on the transcript as either a WP (withdraw pass) if they have a passing grade at the time of the drop, or a WF (withdraw fail) if the student has a failing grade at the time of the drop. The final day for a student to drop a class without a penalty of receiving a WF will be at mid-term. After mid-terms, all drops will be recorded as a WF, regardless of the grade that the student has in that class at the time of the drop. Remember WF impacts a student’s GPA in the same manner as an F.
- Students may add a class during the first six (6) days of a term. They are responsible for all work presented and completed prior to their enrollment in the class.

RELEASE PERIOD

A release period is available for Juniors and Seniors during either the beginning or end of the day. Students may request a release by seeing their counselor. Students must have a 2.0 G.P.A. and be on schedule to meet graduation requirements to apply for a release. These forms will be kept on file in the Counseling Office. Any student who has a release is required to leave campus or be in the library.

STUDENT AIDE

Students must meet the following requirements to be an aide:
1. Be a junior or senior with a GPA of at least 2.75;
2. Follow all policies and guidelines in this handbook;
3. Come to class prepared and on time;
4. Have no unexcused absences for this class;
5. Be able to maintain confidentiality for this class;
6. Come prepared with outside work for “down time”;
7. Failure to abide by these rules can result in the loss of position as a student aide & loss of credit.
PERFORMANCE BASED POLICY

Mesa County Valley School District 51 believes that each student is unique and may have different learning needs. In response, the district has developed a system to support and monitor student progress along the way. The system provides a variety of options for students to learn, demonstrate what they know, and meet the graduation requirements. **Mesa County Valley School District 51 is committed to high expectations for all students. We expect each student to complete 25 standards-based credits with a 2.0 GPA or higher and demonstrate through a body of evidence that they are career, college, or military ready.**

Individual Career and Academic Plan (ICAP)

Graduation requirements can be designed to adapt to a student’s specific learning needs while setting high expectations for achievement. Graduation pathways are listed below:

*Colorado high school graduates demonstrate the knowledge and skills (competencies) needed to succeed in postsecondary settings and to advance in career pathways as lifelong learners and contributing citizens. Students must meet English and math proficiencies in their pathway.* *(See the Menu of College and Career Ready Demonstrations on page 4 for specific scores.)*

<table>
<thead>
<tr>
<th>CAREER READY</th>
<th>COLLEGE READY</th>
<th>MILITARY READY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workkeys</td>
<td>AP/IB Scores</td>
<td>ASVAB</td>
</tr>
<tr>
<td>Industry Certificate</td>
<td>Concurrent Grades</td>
<td>Workkeys</td>
</tr>
<tr>
<td>Capstone</td>
<td>Capstone</td>
<td>Industry Certificate</td>
</tr>
<tr>
<td></td>
<td>ACT/SAT Scores</td>
<td>Capstone</td>
</tr>
</tbody>
</table>
**Conventional Pathway:**

This pathway is the standard pathway to graduation. The student will:

- Complete 25 required standards-based credits* AND
- Maintain a 2.0 GPA or higher, AND
- Meet the Colorado Graduation Guidelines in English and Math (see page 4).

**Pathway of Distinction:**

This pathway provides the highly motivated student opportunities for challenging coursework and additional recognition for their hard work. The student will:

- Complete 25 required standards-based credits* AND
- Maintain a 3.5 GPA or higher, AND
- Meet the Colorado Graduation Guidelines in English and Math (see page 4).
- Meet the Colorado HEAR requirements AND
- SAT score of 1110 or higher, or ACT score of 24 or higher

**Individualized Pathway:**

This pathway allows for adaptation and can be utilized for alternative program students:

- Students needing an individualized program of study as outlined by an individualized graduation plan.
  - The student will complete 25 credits aligned with the standards or the equivalent. The 25 credits could include alternative proficiency assessment or extensions of the individualized pathway that allow the student to earn the equivalent of 25 standards-based credits. The Key Performance Program is an example of an individualized pathway.
- Students who have a GPA lower than 2.0.
  - The student will complete 25 required standards-based credits* AND
  - The student will participate in prescribed interventions in their targeted area(s) of deficiency AND
  - The student will work with appropriate staff to develop a graduation plan that supports student growth.
High School Graduation Requirements and Colorado College Admission Requirements

Students must meet the following District 51 course graduation requirements:*  

- 4.0 Credits – English Language Arts  
- 3.0 Credits – Social Studies  
- 3.0 Credits – Science  
- 3.0 Credits – Mathematics (credits must include Algebra I or Math 1 and higher)  
- 0.5 Credits – Physical Education  
- 0.5 Credits – Personal Fitness and Wellness  
- 0.5 Credits – Computer/Technology Literacy (Computer Applications or approved equivalent entry-level class)  
- 0.5 Credits – Fine Arts (Instrumental Music, Performing Arts, Visual Arts or Humanities)  
- 10.0 Credits – General Electives  

25 Credits (Total) *  

Note: Within the 25 credits listed above, a student must meet the Financial Literacy requirement by obtaining 0.5 credits in one of the following: Personal Finance, Economics, AP Economics, Independent Living/Life Management, Wealth Management, or AG Business Management.

Two credits need to be intentional ICAP electives.

Students planning to attend a four-year public college or university in Colorado will need to complete the following credits in order to fulfill the Higher Education Admission Requirements (HEAR):

<table>
<thead>
<tr>
<th>Academic Area</th>
<th>Required Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>4.0 credits</td>
</tr>
<tr>
<td>Mathematics** (Must Include Algebra I or Math 1 and higher)</td>
<td>4.0 credits**</td>
</tr>
<tr>
<td>Natural/Physical Sciences (Two units must be lab-based)</td>
<td>3.0 credits</td>
</tr>
<tr>
<td>Social Sciences (At least one unit of U.S.)</td>
<td>3.0 credits</td>
</tr>
<tr>
<td>Foreign / World Language***</td>
<td>1.0 credits***</td>
</tr>
<tr>
<td>Academic Electives***</td>
<td>2.0 credits***</td>
</tr>
</tbody>
</table>

ATTENTION POTENTIAL COLLEGE ATHLETES: Check with school counselor for NCAA academic eligibility requirements.

Note: Colleges and universities adjust their application standards frequently. Students are encouraged to contact representatives from their college of interest each semester.

* Additional information about specific courses meeting these DS1 Graduation Requirements available in the counseling office.

** Mathematics entrance requirements for a four-year public college in Colorado listed in chart directly above.

*** Acceptable Academic Electives include additional courses in English Language Arts, mathematics, natural/physical sciences and social sciences, foreign/world languages, computer science, honors, AP & IB courses, and appropriate CTE courses.
Local school boards establish high school graduation requirements that meet or exceed the Colorado Graduation Guidelines for the graduating class of 2021.

Local school boards and districts select from this menu to create a list of options their students must use to show what they know or can do in order to graduate from high school, beginning with the graduating class of 2021. School districts may offer some or all of the state menu options, may raise a cut score on an included assessment and may add graduation requirements in other content areas. Graduation Guidelines begin with the implementation of Individual Career and Academic Plans (ICAP), Colorado Academic Standards for all content areas, including a course in Civics, and 21st century skills.

Students must demonstrate college or career readiness in English and math based on at least one measure.

**MENU OF OPTIONS:** This menu lists the minimum scores required.

<table>
<thead>
<tr>
<th>Menu of Options</th>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCUPLACER</td>
<td>62 on Reading Comprehension</td>
<td>61 on Elementary Algebra</td>
</tr>
<tr>
<td>ACT</td>
<td>18 on ACT English</td>
<td>19 on ACT Math</td>
</tr>
<tr>
<td>ACT Compass</td>
<td>79</td>
<td>63</td>
</tr>
<tr>
<td>ACT WorkKeys - National Career Readiness Certificate</td>
<td>Bronze or higher</td>
<td>Bronze or higher</td>
</tr>
<tr>
<td>Advanced Placement (AP)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>ASVAB</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>Concurrent Enrollment</td>
<td>Passing grade per district and higher education policy</td>
<td>Passing grade per district and higher education policy</td>
</tr>
<tr>
<td>District Capstone</td>
<td>Individualized</td>
<td>Individualized</td>
</tr>
<tr>
<td>Industry Certificate</td>
<td>Individualized</td>
<td>Individualized</td>
</tr>
<tr>
<td>International Baccalaureate (IB)</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SAT</td>
<td>430</td>
<td>460</td>
</tr>
<tr>
<td>Collaboratively-developed, standards-based performance assessment</td>
<td>State-wide scoring criteria</td>
<td>State-wide scoring criteria</td>
</tr>
</tbody>
</table>
NCAA MINIMUM COURSE AND GRADE REQUIREMENTS

Colleges that belong to the National Collegiate Athletic Association (NCAA) have agreed that student athletes will meet minimum course and grade requirements in English, Math, Science and Social Studies before they can participate. The NCAA Clearinghouse determines which courses from each high school meet their eligibility standards. NCAA reviews the approved course list every year; please check with the Athletic Office for the current list of NCAA approved core classes, or check the NCAA website at www.eligibilitycenter.org. Students who are interested in participating in NCAA Clearinghouse must register online at the above website. NCAA recommends that students apply register at the end of their Sophomore year.

DEFINITIONS

1. The school year consists of two semesters each approximately 85 days in length.
2. The Carnegie Unit is a measure of school credit. All courses are established on a semester basis so that .5 credit may be given for satisfactory completion of each semester.
3. Academic courses are considered to be courses in the areas of Language Arts, Mathematics, Science, Social Studies, Foreign Language, Computer Science.
4. A prerequisite is a course, which must be successfully completed before taking certain other courses. (e.g., Spanish I is a prerequisite to Spanish II, because a student may not take Spanish II before successfully completing Spanish I).
5. Required courses are specific courses, which must be successfully completed in order to earn a diploma.
6. Elective courses are courses, which a student may choose in accordance with the student’s interests, aptitudes, future plans and or additional academic courses beyond the minimum requirement.

GENERAL COUNSELING SERVICES

Counselors are available to students to discuss schedules, the development of a meaningful course of study, and the establishment of long and short-term goals.

There are times when students may have difficulty coping with school, home or their social environment. Most students find themselves in this situation at one time or another. Our counselors are trained to listen with an empathetic ear, and it is our goal to help students identify problem areas and work together to find solutions. Information on community resources and referral services are also available in the Counseling Center.

Counselors are available to see students throughout the school day, but appointments must be scheduled during the student’s free time, before and after school, during lunch, during SAT time, or during passing periods.

COLLEGE PLANNING

The Fruita Monument High School College Planning Program is structured to provide students with strategies for success both in high school and college and ongoing preparation for college admissions. Students are encouraged to choose high school courses and curriculum with their post high school training and/or career goal in mind. To assist students and parents in this exploration, various materials and programs are available. These programs include small group seminars, classroom lessons, individual meetings with your counselor, and Naviance training.

Many colleges send admission representatives to visit the high school each year. Students and parents are urged to take advantage of these visitations and other informational programs provided throughout the year. Please listen to daily announcements, read the school newsletter, parent-bridge, Naviance and visit the school website at www.fmhs.mesa.k12.co.us for the latest information.

COLLEGE ADMISSION AND ARMED SERVICES TESTING

Registration packets, test dates and location information for both the ACT and SAT college placement examinations are available in the Counseling Center. The Colorado state-mandated SAT test is required for all juniors. The test will be given in April at FMHS is accepted by most colleges and universities.

The Armed Services Vocational Aptitude Battery (ASVAB) is available to interested students at no cost and does not require any commitment to the military. The test is an in-depth career interest inventory and aptitude survey. Arrangements for testing can be made through recruiters or through your school counselor.
**CAREER COUNSELING**

Counselors endeavor to provide students with up-to-date occupational and career information. There are many written briefs, reference books, and computer software programs related to occupational choices. Students should understand that the courses they select often have significant bearing on the options open to them in the future. A career interest survey is available to students through Naviance.

**SCHOOL COUNSELING AND GUIDANCE SERVICES**

Counselors at FMHS are available to assist students with academics, career and personal/social challenges. Students at Fruita Monument High School are encouraged to contact their counselor regarding questions and concerns. Counselors can be of assistance to students regarding issues relating to scheduling, career, and personal/social decisions. Students are assigned a counselor by last name as follows:

<table>
<thead>
<tr>
<th>Counselor Name</th>
<th>Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catharine Mudd</td>
<td>A-F</td>
</tr>
<tr>
<td>Brian Shaver</td>
<td>F-K</td>
</tr>
<tr>
<td>Kristen Rutkowski</td>
<td>L-Q</td>
</tr>
<tr>
<td>Tanya Pearce</td>
<td>R-Z</td>
</tr>
</tbody>
</table>

**POST SECONDARY OPTIONS**

The Higher Education Admissions Requirements, established by the Colorado Commission on Higher Education (CCHE), are entry requirements for students planning to attend any of Colorado’s public four-year colleges or universities. Private colleges and universities set their own admissions standards, so students should contact those institutions directly for information regarding their enrollment policies. Additionally, public two-year colleges have open enrollment policies, meaning that students applying to these schools do not need to meet the following admissions requirements.

If a student plans to attend a four year college or university in Colorado, he or she will need to complete the following classes to fulfill the Higher Education Admissions Requirements:

**NAVIANCE**

Naviance is an online resource that helps high school students plan wisely so they can make the most out of their four years in high school. Naviance aids in researching career and college options, and then helps the student plan ahead so that they can meet their post-secondary goal. This one-stop website will offer high school students total access to information and admission applications for public and private colleges and universities across the United States.

**CCHE Academic Requirements**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (Math 1 level and higher)</td>
<td>4</td>
</tr>
<tr>
<td>Natural /Physical Sciences (two units must be lab-based)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences (at least one unit of U. S. or World History)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language **</td>
<td>1</td>
</tr>
<tr>
<td>Academic Electives*</td>
<td>2</td>
</tr>
</tbody>
</table>

*Acceptable Academic Electives include additional courses in English, Mathematics, Natural/Physical Sciences and Social Sciences, Foreign Languages, Art, Music, Journalism, Drama, Computer Science, Honors, Advanced Placement, and International Baccalaureate courses. Approved career and technical education courses with content comparable to courses meeting Colorado’s Model Content Standards and Industry specific/CTE standards are counted as academic electives beyond the minimum years listed above. Note: One unit is equal to one full year of credit in a specific subject.

**Number of years varies by college and/or program.
EARLY COMPLETION
Occasionally, students will complete all their graduation requirements prior to the completion of the school year. A request form for early completion must be obtained from the Counseling Office. All forms must be submitted prior to the completion of the student’s final term. It is the responsibility of the early completing student to stay in contact with the school for information regarding class meetings, graduation, and other related activities. All diplomas are prepared once per year, early completers will receive their diplomas at the graduation ceremony in May.

EARLY GRADUATION
Occasionally, students will complete all their graduation requirements during their junior year. A request form for early graduation must be obtained from the Counseling Office and must be submitted by the end of the first (1st) semester. All early graduation requests must be approved by administration. Students will have the option to walk a year early or wait to walk with their class.

SENDING TRANSCRIPTS TO COLLEGES AND UNIVERSITIES
Students are responsible for requesting transcripts electronically through Naviance. The Counseling Office will then send the transcript to the designated school(s).

ACADEMIC AWARDS
Each year District #51 high schools celebrate their students’ academic excellence. Academic letters and other symbols of recognition will be presented in the fall for grades earned the previous school year. The Academic Award is based on the following criteria:

- A student must be enrolled a full year at FMHS.
- A student must have taken at least six classes each semester.
- A student must have earned a 3.5 GPA or higher for the first time or maintained a 3.5 GPA from the previous year.
- This award is for the previous school year

Awards

1st year of qualification - Academic Letter
2nd year of qualification - Academic Pin
3rd year of qualification - Gold Star
4th year of qualification - Gold Cord and Medal

If you have any questions about this award, please see Brian Pendleton.
TWO YEAR COMMUNITY COLLEGE/TECHNICAL SCHOOL

These schools offer excellent educational bargains for students in direct technical training for one-year certificates or two year associates degrees. Community colleges can also be a good “stepping stone” for transferring to four-year schools.

Community colleges and technical schools have an open enrollment policy that will not require many of the same factors needed for admission to four-year schools. However, strong academic ability and skill will always provide greater choices and opportunities for students, so a challenging course of study in high school is always recommended.

MILITARY EDUCATIONAL OPTIONS

The military services can provide educational and training opportunities. Check with recruiters for details. Strong scores on the ASVAB (Armed Services Vocational Aptitude Battery) can provide greater choice in training and educational options. A high school diploma is a minimum requirement and strong academic ability gained from a challenging course of study in high school greatly expands choices and options.

MILITARY ACADEMIES—This option demands the same or greater requirements as selective four-year colleges and universities. Begin early with serious application in the spring of your Junior year. See your counselor for details.

ALTERNATIVE OPTIONS AVAILABLE FOR HIGH SCHOOL STUDENTS

FMHS STUDENT LEARNING CENTER—These classes are offered each semester to provide additional opportunities for high school students to retake classes or make-up credits, Contact: Counselors.

FMHS ACADEMY—The academy is a specialized school within a school program for students identified through our FLEX team as being at high risk for not graduating.

KEY PERFORMANCE

A specialized diploma pathway designed to allow students over the age of 17 to combine traditional course work, work keys certification and performance projects into a portfolio presented to a team that allows the student to demonstrate high school proficiencies.

R-5 HIGH SCHOOL—R-5 is a alternative high school. Students attend academic classes from 7:45 a.m. to 11:45 a.m. daily. In the afternoons, students must either have a job or be enrolled in an approved vocational/technical program. Either of these will generate additional credit toward a diploma. Grading periods are six weeks long and smaller increments of credit are available that offer short term goal setting and rewards. (Grades 10-12). Phone 254-6880.

TEEN PARENT PROGRAM—This R-5 program is designed to provide four hours of instruction daily to teen parents, or soon-to-be parents, as well as providing a nursery for infants while they are attending class. It is a well-structured support component that helps students gain necessary parenting skills, in addition to meeting their academic needs. Phone 254-6880.

VALLEY SCHOOL—Valley School is a District #51 and CDE sanctioned alternative school. Through its unique structure, it is designed to address the individual needs of a variety of learners. Valley School specializes in educating expelled students, drop-outs, high risk students GED oriented students and home-schooled students. Courses are individually designed with a career interest as the foundation. Attendance at Valley School requires an administrative referral. (Grades 9-12). Phone 255-2708.

CAREER CENTER—Career Center is a hands-on approach to learning basic academic skills in an applied fashion. All learning is career or job based and provides student the opportunity to gain general work skills and job ethics that will transfer into any vocational area. (Grades 9-12). Contact: Lee Searcy, Phone 254-6000.

TOC—This program provides self-pace, individual computer instruction that identifies students functioning level and designs an academic profile for each student. This program also has a comprehensive GED preparatory component that includes the final examination. (Grades 8-12). Contact: Tammi Houston, Phone 244-3814.
**DISTANCE LEARNING/CORRESPONDENCE/INDEPENDENT STUDY**—Students may choose to supplement their high school course work by enrolling in courses offered by independent companies and/or colleges. The course syllabus, the list of required assignments and grades are all administered by the independent agency. Students must have written approval from the school counselor or principal prior to enrolling if they plan to use the credit to meet School District #51 Graduation Requirements. Contact: Counselor.

**GRANDE RIVER ACADEMY**

Grande River Virtual Academy uses the K12 curriculum to offer Western Slope students in grades K-12 an exceptional learning experience. With individualized learning approaches, Grande River Virtual Academy and K12 provide the tools kids need to succeed—in school and beyond. Grande River Virtual Academy can offer the individualized learning option your student needs and here’s how:

- This 21st century learning option goes where students are: at home, on the road or wherever an Internet connection can be found. Students are not limited to a traditional school building.
- Support from local, experienced and State-licensed teachers who are available by phone, online Web meetings, and in person via one-on-one meetings or small groups.
- The parent “Learning Coach” helps keep the student on track and in line with the provided lesson plans.
- GRA provides opportunities online and offline to connect with a vibrant school community. The socialization will give students an opportunity to be part of a learning team and help develop genuine relationships and camaraderie with other local students.
- The exceptional, individualized K12 curriculum, which covers both the core subject areas and electives. Based on decades of education research, this curriculum packages high-quality lessons with mastery-based assessments that ensure students achieve success at each and every level.
- The online planning and assessment tools, resources, and hands-on materials ranging from textbooks to telescopes, from rocks and dirt to beautifully illustrated classic children’s stories, and much more.
- The high quality, tuition-free public education that enables a learning experience that is individualized for each student.

**MESA VALLEY COMMUNITY SCHOOL**

MVV-HCP is not a charter school but a contracted partnership with District 51 which provides another educational option for families, and adds potential alternative pathways for students within the system. MVVHCP compiles an extensive listing of mentors and enrichment programs. MVV-HCP requires a high degree of parental involvement, similar to what is commonly known as home schooling.
The Library Media Center is open on school days from 7:15 a.m. to 3:15 p.m. The LMC is available to students before school, at lunch, and after school. Students may use the library for studying, reading, researching and completing computer assignments. Students who visit the LMC during class time must have a library pass from their teacher, sign in at the reception desk, and sign out if they need to leave prior to the end of the period. Students on release who visit the LMC also need to sign in and out at the reception desk.

Books may be checked out for 3 weeks, magazines and some reference materials for one day. Replacement costs for items that are not returned will be assessed. The LMC also has a variety of classroom supplies available for students to purchase.

**LIBRARY MEDIA CENTER WEB SITE** ([http://fmhs.mesa.k12.co.us/library](http://fmhs.mesa.k12.co.us/library))

The FMHS library website provides access to many online resources, as well as access to the library’s online catalog to search for books. In addition to information about how to cite sources, links to reading lists, and information about plagiarism, students may also access several online databases for research purposes. The databases are also accessible from home. Students will be prompted for their username and password when accessing these resources from home.

- **ABC-CLIO Social Studies**—includes US at War, American Government, American History and World History.
- **Opposing Viewpoints**—presents a wide range of perspective on highly debated, important issues.
- **CultureGrams**—contains comprehensive information about countries of the world, including maps, statistics, customs, photos, famous people, recipes, and more.
- **Student Resources**—provides access to topical information on a variety of content including: reference articles, and newspaper articles, primary sources, and video/audio content.
- **Easy Bib Pro**—is a convenient resource for quickly and correctly citing sources in research papers.
- **World Book Online Reference Center**—general encyclopedia articles, as well as associated articles and web sites.

**COMPUTER AND INTERNET REFERENCE USE**

Library Media Center computers are usually available to students before and after school, as well as most lunch periods. During class periods, priority is given to classes and to individual students whose pass states a need to complete computer projects. At all times, students are expected to adhere to the terms and conditions set forth in the Acceptable Use Agreement.

**SCHEDULING CLASSES**

To schedule classes for the library and/or library computers, please sign up with the media specialist at least a week in advance. When possible, please collaborate with the media specialist ahead of time in planning lessons that involve research and/or library resources. Classes signing up for research and collaboration with the media specialist take precedence over those wanting to use the media center for other purposes.

**LIBRARY MEDIA CENTER INSTRUCTION**

The primary goal of the library media program is to facilitate student learning. The media specialist is available for collaborative instruction to facilitate the integration of information literacy and technology standards into the classroom curriculum. Collaborative lesson-planning between the classroom teacher and the media specialist is encouraged to build on individual strengths and reduce class loads. Examples of instructional units offered by the media center are listed below; other ideas are welcome:

- Research strategies and techniques
- Use of print and online research tools (including subscription databases)
- Internet search engine strategies
- Website evaluation
• Use of primary sources
• Bibliographic citations
• Plagiarism

The media specialist is also available for promotional reading activities and basic library media center orientation.

OTHER LIBRARY MEDIA CENTER SERVICES

Display and Extra Events Guidelines: Teachers should schedule classroom displays and extra curricular events in advance. Displays of small projects from a single classroom can be arranged through the media specialist. Displays should not prevent student use of library resources. Extra curricular and non-instructional events must be scheduled through the athletic office. Instructional use of the library and student use of the library has priority over other events.

Audio-Visual Materials: The library AV collection includes videos in VHS and DVD format, as well as books on CD and DVD. All items may be checked out by both students and teachers.

AV Equipment Reservations: TV/VCR/DVD on carts, and extra overhead projectors are available for check out from the copy room adjacent to the library. Because of demand, there is a two-day limit for equipment checkout. Please return equipment as soon as possible on the day due.

Equipment Repair: Classroom equipment, such as the overheads and television sets, must have a work order submitted to the school office. The school office has replacement overhead lamps and other similar items. Library equipment can be returned to the library for repair.

Supplies: The library sells items such as pens, pencils, poster board, glue sticks, etc. to students and staff.

COPY ROOM SERVICES

FMHS strictly adheres to copyright policy. For example, only 10% of a total work or book may be copied. Most workbooks, plays and music are copyright protected and may not be copied. A set of copyright guidelines are posted in the copy room.
TITLE VI, TITLE IX AND SECTION 504
- OFFICIAL NOTIFICATION -

It is the policy of Mesa County Valley School District #51 not to discriminate on the basis of race, color, national origin, sex, age or disability in admission, access to, treatment of, or employment in its educational programs or activities.

Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendments of 1972, and Section 504/Americans with Disabilities Act of the Vocational Rehabilitation Act of 1973, are statutes passed by the United States Congress to prohibit discrimination on the basis of age, race, color, national origin (Title VI), sex (Title IX) or disability (Section 504), by agencies receiving federal financial assistance. The governing regulations cover all aspects of discrimination in schools with regard to admissions, treatment, employment, and provisions for students, including selection and acquisition of textual materials.

The District currently has in place a grievance procedure for handling of discrimination concerns. If you believe that you have been discriminated against on the basis of age, race, color, national origin, sex, or disability you may make a claim that your rights have been denied. This claim or grievance may be filed with:

<table>
<thead>
<tr>
<th>Susana Wittrock</th>
<th>Tanya Skalecki</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title VI / Title IX</td>
<td>Section 504</td>
</tr>
<tr>
<td>MCVSD 51</td>
<td>MCVSD 51</td>
</tr>
<tr>
<td>2115 Grand Avenue</td>
<td>2523 Patterson Road</td>
</tr>
<tr>
<td>Grand Junction, Colorado 81501</td>
<td>Grand Junction, CO. 81505</td>
</tr>
<tr>
<td>970-254-5100</td>
<td>970-254-5100</td>
</tr>
</tbody>
</table>

You may also file a complaint of illegal discrimination with the Federal Office for Civil Rights, United States Department of Education, at the same time you file the District grievance.

U.S. Department of Education
The Office for Civil Rights Region VIII
1244 Speer Blvd. #310
Denver, Colorado  80204
303-844-5695

TITLE VI, TITLE IX AND SECTION 504
COMPLAINT PROCEDURE

< An individual may file with the compliance officer a written complaint charging the District, another student or any school employee with a violation of Title VI, Title IX or Section 504.

The complaint shall be in writing on forms provided by the compliance officer and shall describe the nature of the complaint. No complaints shall be received and processed by the compliance officer if filed more than 30 calendar days after the alleged conduct without permission from the Superintendent of Schools.

< Upon receipt of the complaint, the Compliance Officer or the Compliance Officer’s designee shall conduct an investigation and not later than 15 working days following the filing of the complaint, shall render a written report.

If the complainant is not satisfied with the findings of the report of investigation or with the recommendations, he/she may within five working days after receiving the report, file with the Compliance Officer a written request for a hearing.

< Hearing. A hearing shall be held within twenty working days after the filing of a request for the hearing. The hearing shall be informal (see Policy GBKA, Guidelines for Informal Hearings). A student shall be entitled to be represented by his parent or by an attorney. The hearing officer shall render a written decision containing findings and recommendations within ten working days after the conclusion of the hearing.
Appeal. Either the complainant, the person(s) whose conduct is in question, or the compliance officer may appeal the decision of the hearing officer to the Superintendent of Schools. The Superintendent shall review the hearing officers documents, findings and recommendations and shall within twenty working days after receipt, either affirm, reverse or amend the findings and recommendations or hold a de novo hearing. The Superintendent will render an independent decision. The decision of the Superintendent or the Superintendent’s independent findings and recommendations shall be subject to the above conditions regarding confidentiality and shall be final.

Stated time periods may be extended at the discretion of the Superintendent of Schools for good cause shown. Time periods may also be extended by mutual agreement of all affected parties and the Compliance Officer.
