Greetings Wildcat fans, parents and supporters!

With the second semester well under way, we want to thank everyone for your continued support of our students, teachers, and school as we collectively strive to provide optimal opportunities for learning each day.

Congratulations to Noah Butzine and Chloe Williams for qualifying as semi-finalist for the Boettcher Scholarship competition. Only 300 of the 1,400 applicants state-wide make it this far. Statistically, a school our size should earn a Boettcher Scholarship about once every 7 to 8 years. We have far exceeded that and traditionally have finalists on a yearly basis. The Boettcher Scholarship is the most prestigious merit-based scholarship available to graduating high school seniors in the State of Colorado. The purpose of the Boettcher Scholarship is to attract Colorado’s best and brightest to attend colleges within the state. The Boettcher Scholarship covers the cost of a Scholar’s tuition, fees and books for eight semesters at any of Colorado’s four-year universities or colleges (can be in excess of $160,000 depending upon a number of factors). Best wishes to both Wildcats! We are all so proud of your hard work, dedication and amazing accomplishments!

Mandated State Testing for 2020:

All sophomores and juniors will register for the PSAT and SAT exams on March 26th during Wildcat time. If you would like your junior to take the Essay portion of the SAT you must register them between January 20 and February 18. You can do this by going to sat.org/Coessay. All sophomores will take the PSAT (practice SAT) April 14th and all juniors will take the SAT/CMAS on April 15th (see testing schedule and additional information the following pages). CMAS and PSAT/SAT are the only common measuring tools for Colorado students. While state assessments are only one measure of student learning, having all Colorado students take this set of assessments provides parents with answers to these important questions:

- Did my child meet the state standards
- How well is my child doing compared to other students?
- Which schools and districts perform best in preparing students for academic success?
- Which districts have the best performance on the state assessments for children with special needs?

Additionally, state assessment results provide:

- Information districts can use, in combination with other district information, to evaluate programs.
- Information educators need to help improve instruction.
- Identification of districts and schools that have struggling students, so help can be provided.
- Recognition of high performing systems so others may learn from them.

For additional state assessment information, you can select this link Colorado Department of Education Fact Sheet.

We will continue to update you on our plan for administering both the PSAT for 10th graders and the SAT/CMAS exams for 11th graders in the near future.

Respectfully,

Todd McClaskey, Principal
Do you hear your students complaining about what they have to learn? If so, encourage them to take AP Seminar next year. AP Seminar allows students to complete research projects, presentations and essays on topics of their choice. Students can earn a weighted grade as well as college credit for this AP course and they, along with the teacher, design their own content/curriculum for study. See Mrs. Miller or Counseling for more information.

The following students placed at the Colorado Scholastic art show!

Sydney Golba Gold Key Drawing and Illustration
Kaylee Quintana Gold Key Sculpture
Hayden Murray Gold Key Photography
Jeremy Rice Silver Key Photography
Take & Order your Senior Portraits and get
35% OFF Any Package in June
25% OFF Any Package in July
10% OFF Any Package in August
SAT Prep Workshop Starts in February!

Prepare for the SAT in April!

About ACT/SAT Prep
Suzanne Bergen, M.Ed., teaches the SAT prep workshops. She has her Master’s degree in Secondary Education from Regis University. Bergen has taught at Fruita Monument High School and Colorado Mesa University.

The SAT prep workshops provide: SAT tips & tricks, practice tests, content explanations and timing skills. Each workshop provides a small environment with only 4-6 students.

"Suzanne’s class helped me learn a simpler way to study correctly and manage my time when taking the test. My score increased 220 points!"
Isabelle, Fruita Monument High School

SAT Workshop
Four 2-hr Sessions
$340 Total

Call Suzanne Bergen to register at 970.433.3473
Winter Sports are heading to the end of their seasons.

- Swimming is heading into the last two weeks and are hoping to qualify several girls for the State Swim Meet held on February 17/18, 2020. These are different days than in the past when they were held on the weekend.

- Boys Basketball is leading the SWL at this time with a long way to go yet.

- Girls Basketball will be a force in the SWL again this year with just one loss.

- Wrestling will have their Regionals on Feb. 14/15, 2020.

- The Regional Tournament will be held at Legacy High School this year. Wrestling State Tournament will be on February 20-22, 2020.


If you know someone who should be considered for the Hall of Fame, send their name in and we will get them nominated. Or fill out a form and make a nomination, these forms can be found on our athletic website.

SPORTS REGISTRATION

- Sports Registration is all done online again found on our website

- Wearefruita.com found on the Registration tab.

- YOU CAN NOW REGISTER FOR SPRING SPORTS.

- Spring Sports Practices will begin on March 2, 2020. Please start getting your athletes registered as soon as possible for them to begin practice on March 2 they must register my February 28, 2020.

- If you played a Fall or Winter sport you will still need to register for spring sports, however you will not need to create a new account or start from scratch. Simply follow the link and login into your existing account; there will be an option for you to choose which student you would like to register and it will fill in the majority of your registration for you.

- All students MUST have the following completed to participate in any practice: Online registration, a current physical (good for one year) athletic fee $140 paid.

- Registration Issues:

- Freshman do not register at Fruita 8/9 you register with the high school.

- YOU MUST REGISTER BEFORE THE FIRST DAY OF PRACTICE FOR US TO CLEAR THEM. START YOUR REGISTRATION NOW.

THANK YOU EVERYONE FOR YOUR SUPPORT!
24th Annual
NATIONAL STUDENT POETRY CONTEST
FREE TO ENTER
4 DIVISIONS
GRADES 3-5  GRADES 6-7
GRADES 8-9  GRADES 10-12
ENTRY DEADLINE IS APRIL 30th

$500.00 GRAND PRIZE

“EARLY BIRD” DRAWING FOR TEACHERS
$100 x 25 AMAZON GIFT CARDS
(ENTER WITHIN TWO WEEKS)

TOP EDUCATOR AWARDS
1 OF 10 LAPTOP COMPUTERS OR TABLETS FOR PARTICIPATING TEACHERS

PRIZES JUST FOR ENTERING
(Random Drawings From All Submissions)
LAPTOP, NETBOOK, TABLET, OR IPOD TOUCH
AFTER SCHOOL SHOPPING SPREE
1 OF 10 $25.00 AMAZON GIFT CARDS

2 SCHOOLS WITH HIGHEST PARTICIPATION WILL WIN
A NEW COMPUTER PACKAGE AND “SPIRIT OF EDUCATION” TROPHY

CUT OUT AND RETURN THIS OFFICIAL ENTRY FORM
(must be cut out and stapled to top left corner of poem)

First Name: __________________ Last Name: __________________
Student’s Mailing Address: __________________ Apt# __________
(Do Not Use School Address)
Zip Code: __________________ City: __________________ State: __________
Poem Title: __________________
Grade: _____ School Name: __________________
Teacher’s Name: __________________
Student’s Email: __________________

For contact information regarding contest, winning entries, or publication.
Please make copies of this letter and the enclosed flyer and distribute to each teacher.

TO ALL PARTICIPATING TEACHERS:

Please note the new and exciting changes we are making in preparation for our 24th annual National Student Poetry Contest. In appreciation for your continued participation, we have added 25 Amazon Gift Cards of $100 for teachers who send in their students’ submissions within 2 weeks of receiving this notice. Winners will be drawn from all “Early Bird” submissions we receive, in addition to our 10 “Top Educator Awards,” and 25 “Student Awards.” This year, we’ve also decided to present 2 “Spirit of Education Awards.” One to the school with the highest number of entries overall, and one to the school with the highest percentage of participation. (winner to be determined by drawing in the event of a tie)

As our entry deadline coincides with the end of National Poetry Month in April, many teachers take this opportunity to offer a class assignment in creative writing, and send all of their students’ work together in one package. Not only does this save on postage, but also facilitates expedited grading.

As a participating teacher, we appreciate your hard work and dedication, and we will do our best to facilitate a fun, fair, and positive way for you to encourage literacy and promote creative writing among your students.

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**TEACHER SUBMISSION FORM**

Teacher’s Preferred Title: (Optional)

Teacher’s First Name: __________ Last Name: __________

School’s Mailing Address: ____________________________________________

Zip Code: __________ City: __________ State: __________

School Name: ____________________________________________

School Enrollment: ________________________________________

Teacher’s Email: ____________________________________________

(For Early Bird and Top Educator Award Notification, Poetry Contest Winners, and Future Contest Information)

Grade Levels I Teach: ________________________________________

To be considered for a Top Educator Award, please check the appropriate boxes below:

- [ ] I Certify Full Class Participation Of All Students In # ____ Classes
- [ ] Partial Class Participation Of # ____ Classes

To be considered for the “Early Bird” Drawing, please check the box, if applicable:

- [ ] I Certify I Responded Within 2 Weeks of Receiving the Contest Notice
School of Choice Acceptance and Denial Letters for the 2020-2021 school year will be emailed on April 10, 2020

School of Choice
Although the Board of Education has endorsed a neighborhood school concept based upon structured attendance areas, it recognizes and has determined that students should be given the option to attend a school or participate in a school program located in an area other than that of their assigned school. In conformity with Board policy JCA/JFBB and regulation JCA/JFBB-R, parents/guardians of students may apply for School of Choice or a Transfer Request, as outlined in JCA/JFBB-R.

While students residing within a designated attendance area shall have priority, such applications, if timely, made in accordance with the policy and regulation, shall be granted if space is available in the requested school, requested grade and the requested school program. Priority among applicants will be determined by the date of the application on a space available, first come, first served basis.

Procedures for applying for the School of Choice option are as follows:

1. The School of Choice Application will be available starting at 10:00 am on March 2, 2020, and will be accepted until 4:00 pm on March 13, 2020. The application will be available thru ParentVUE in electronic form only.

2. • If you have a ParentVUE account, log in prior to School of Choice window to confirm your access.
• If you have a student enrolled in District 51 and do not have a ParentVUE account, please go to your student's school, the secretary will help you create a ParentVUE account.
• If you are a parent of a non-district 51 student and wish to apply for School of Choice, you will be able to create an account as of February 28, 2020. Please check back later for a link and further instructions.
• Access School of Choice forms by clicking on the button located on the bottom of this page (available on March 2 at 10:00 am)
• Complete the application and submit. Applications will be marked with the date and time upon submission of the electronic form.
• All students wanting to attend an out of area school for the 2020-2021 school year must submit a School of Choice application unless the student is continuing in the same school in which a School of Choice was granted last year and space is still available.
• If you do not have access to the internet, please go to the main District Administrative Building at 2115 Grand Avenue, 7:30 am — 4:00 pm, Monday through Friday. You can also fill out the online form at your child's school office.
Overview

Created by Coloradans for Colorado students, the Colorado Academic Standards provide a grade-by-grade road map to help ensure all students are successful in college, careers and life. The standards set expectations for what students should know and be able to do across 10 subject areas, including English language arts, math, science and social studies.

They incorporate future skills and essential knowledge that students will need to be successful later in college and careers. The statewide assessments students in Colorado take every year are aligned with these standards and help determine if students have mastered grade-level expectations by the year’s end.

The Need for Rigorous Standards

74%

In 2025, 74% of all jobs in Colorado
3 MILLION JOBS
WILL REQUIRE
EDUCATION BEYOND HIGH SCHOOL

Key Components of the Standards

Across all 10 content areas, the standards are created to ensure students are prepared for college and careers after high school.

RIGOR
Students use inquiry, critical thinking and creative processes to solve problems

RELEVANCY
Students engage in real world scenarios that require the application and transfer of concepts and skills

DISCIPLINARY LITERACY
Students learn to speak, think, work and argue like mathematicians, artists, scientists, authors and historians

Assessments Align with Rigorous Standards

Colorado assessments align with the Colorado Academic Standards to measure student mastery of these skills and expectations. The statewide tests - Colorado Measures of Academic Success (CMAS assessments) - gauge student progress at the end of the school year in English language arts and math for students in grades three through eight, as well as for science in grades three, eight and 11. In 2020, students will be tested in social studies in grades four and seven on a sampling basis. Designed to be administered online, the assessments feature a variety of interactive questions that are aligned with 21st century teaching and learning practices. The standards were updated in 2018 to ensure their continued relevancy. Districts are transitioning to the revised standards over the next several years with full implementation expected in 2020-21.
What to Expect for the 2019-2020 School Year

Why Do We Need Statewide Assessments?
Statewide assessments provide valuable information for students, parents, districts and taxpayers about overall academic performance. The assessments provide point-in-time snapshots of what students know and can do in core academic areas. The tests help students, families and educators know how students are performing compared to their peers across the state. They also help determine student academic growth over time. In addition, the statewide assessments help provide information on how well the state’s education system is meeting the goals of helping every child attain academic proficiency.

College Board’s High School Assessments
Colorado students in the ninth and 10th grades take PSAT tests, which are precursors to the SAT test that is taken by 11th-graders. The Khan Academy offers voluntary, optional and free practice resources for the PSAT and SAT, including paper tests, a daily practice app and a partnership with the Boys & Girls Club. Additionally, students can get connections to scholarship providers, access to online college and career planning materials and feedback about rigorous coursework.

2019-20 Tests
In the 2019-20 school year, CMAS testing will take place from April 6 – 24, 2020. Additionally, districts may begin testing earlier if they cannot complete testing within the allotted timeframe due to limitations on the number of computers or other devices needed for testing. The maximum test window for science and social studies is three weeks. The maximum for English language arts and math is five weeks.

COLORADO STATE ASSESSMENT 2019-2020 CALENDAR

AUGUST 2019
CMAS English language arts, math, science and social studies, PSAT, and SAT 2018 results publicly released

APRIL 6 – 24, 2020
Official CMAS English language arts, math, science and social studies administration window

APRIL 14, 15, 16, 2020
PSAT 9 and PSAT 10 administered to ninth- and 10th-grade students

APRIL 14, 2020
SAT administered to 11th-grade students

SUMMER 2020
2020 Results for CMAS English language arts, math, science and social studies, as well as PSAT and SAT available to schools and districts
What to Expect for the 2019-2020 School Year

Which Tests Will Students Take?

<table>
<thead>
<tr>
<th>GRADES 3 THROUGH 8</th>
<th>GRADES 4 AND 7</th>
<th>GRADES 5, 8 AND 11</th>
<th>GRADES 9 AND 10</th>
<th>GRADE 11</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH LANGUAGE ARTS/LITERACY</strong></td>
<td><strong>SOCIAL STUDIES</strong></td>
<td><strong>SCIENCE</strong></td>
<td><strong>PSAT</strong></td>
<td><strong>SAT</strong></td>
</tr>
<tr>
<td><strong>MATH</strong></td>
<td><strong>(sampling about one-third of schools participating)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Why Are Statewide Tests Important?

CMAS tests are the only common measuring tool for students in grades 3 through 8 in Colorado. The PSAT and SAT, along with CMAS science, are the only common statewide tests taken by high school students. Participation is important because the results help students, parents, schools, and districts understand if students have mastered the content they need to know by the end of the school year and whether they are on track for college or careers after graduation. The results also let parents know how their student is doing compared with their peers across the school, district and state. State law requires local school boards to develop policies allowing parents to excuse their students from participating in one or more state assessments. Districts may not impose negative consequences on students who are excused from taking an assessment by their parents. Likewise, districts cannot impose burdens on students to discourage them from participating in an assessment, and they must offer all students who are excused from testing the opportunity to participate in celebrations or incentives related to the assessment.

How Will State Tests Be Used?

Parents should know whether their children are gaining the knowledge and skills they need to succeed in today's complex world. CMAS, PSAT and SAT serve as Colorado's only common measurements for students, helping teachers and parents understand whether their students have mastered the content they need to know by the end of each school year in order to be on track for college and career success. Schools and districts can use test results to make improvements to instruction or to develop additional supports and enrichment for students who need more help mastering the standards. Results from the 2019-20 school year will be used for school and district accreditation ratings in 2020 and for educator evaluations in the 2020-21 school year.

When Will Results Be Publicly Available?

Student-level CMAS results from the spring assessments are expected to be available to districts in June. School, district- and state-level summary results of students' tests in English language arts, math, science, social studies, PSAT and SAT will be released to the public in August.